



Reading at Mornington

	EYFS	KS1	LKS2	UKS2
Pedagogical approach and strategies	<p>Little Wandle Phonics</p> <p>Reading sessions three times per week based on Little Wandle Phonics progression</p> <p>Teacher modelling with a class book at the end of the day.</p>	<p>Little Wandle Phonics for Y1 and any Y2s who need it</p> <p>Reading sessions three times per week based on Little Wandle Phonics progression</p> <p>Whole class reading for Y2s who passed screener and who are not following LW</p> <p>Rotas for Y2 extra 1:1 reading</p> <p>Dedicated LW catch up sessions</p> <p>Teacher modelling with a class book at the end of the day.</p>	<p>Whole class reading in classes 3 times per week.</p> <p>Daily reading for pleasure every morning.</p> <p>Teacher modelling in English lessons.</p> <p>Teacher modelling with class book</p> <p>Rotas for 1:1 reading according to need.</p> <p>Reading of texts with a SPAG focus.</p>	<p>Whole Class Reading in English groups</p> <p>Teacher modelling of reading with class book</p> <p>Rotas for 1:1 reading according to need.</p> <p>Incorporated during UOI lessons to support acquisition of new knowledge</p> <p>Word of the Day (including the etymology and morphology of words)</p>
Environment	<p>Access to online reading library</p> <p>Reading for pleasure books</p> <p>Reading area indoors and outdoors</p> <p>Books are in each learning area/explore activity eg creative table, maths and construction, which have activities for children to read about and include in their exploring.</p> <p>Vocabulary wall, WOTD, phonics words on display.</p> <p>Library books linked to topic.</p>	<p>Access to online reading library linked to LW</p> <p>Banded books in classrooms in reading area</p> <p>Reading for pleasure book box</p> <p>Library books linked to unit of topic available</p> <p>Display in KS1 corridor.</p>	<p>Shared reading area with banded books.</p> <p>Library books linked to unit of topic available.</p> <p>Reading area in each classroom.</p>	<p>Shared reading area with banded books</p> <p>Library books linked to unit of topic available</p> <p>KS2 reading display in corridor</p>
	Library open at lunchtimes			
Timetabling	<p>Daily English lessons</p> <p>Daily phonics lessons</p> <p>Reading sessions x3 per week</p>	<p>Daily English lessons</p> <p>Reading sessions x3 per week for Y1s</p> <p>Whole class reading for Y2s</p> <p>Reading at the end of the day.</p> <p>Rotas for 1:1 reading to increase reading mileage or comprehension skills of some Y2</p>	<p>Daily English lessons</p> <p>Whole class reading sessions for 30 minutes at least 3x per week</p> <p>Read at the end of the day.</p> <p>Rotas for 1:1 reading timetabled according to need</p> <p>Weekly library sessions.</p>	<p>Daily English lessons</p> <p>Whole Class Reading sessions for 30 mins at least x3 per week</p> <p>Rotas for 1:1 reading timetabled according to need</p>
Assessment	<p>Little Wandle assessments each half term</p> <p>Baseline assessments</p> <p>BPVS</p> <p>Family SALT language and speech assessments</p> <p>Teaching through interaction observations.</p>	<p>Little Wandle assessments each half term</p> <p>PM benchmarking as needed for Y2s</p> <p>End of KS1 assessments</p> <p>Y1 phonics screener</p> <p>Y2 phonics screener retake</p> <p>Mock phonics screener</p>	<p>PM benchmarking as needed</p> <p>GL assessments</p> <p>Testbase mid-year assessments</p>	<p>PM benchmarking as needed</p> <p>Testbase mid-year assessments</p> <p>End of KS2 assessments</p>
EAL provision	<p>Vocabulary intervention</p> <p>NELI</p>	<p>EAL children prioritised on reading rotas if needed.</p> <p>Children are monitored through PP meetings and provision is allocated accordingly.</p>	<p>EAL children prioritised on reading rotas if needed.</p> <p>Children are monitored through PP meetings and provision is allocated accordingly.</p>	<p>EAL children prioritised on reading rotas if needed.</p> <p>Children are monitored through PP meetings and provision is allocated accordingly</p>

Interventions (incl. SEN provision)	Little Wandle Keep-up Intervention Vocabulary NELI	Little Wandle Keep-up Intervention Reading comprehension Precision teaching Inference intervention 1:1 reading (TA or CT) Support plan targets where appropriate	Regular 1: 1 reading Support Plan targets where appropriate Inference training as necessary Precision teaching as necessary	Inference training as necessary Precision teaching as necessary Regular 1: 1 reading Support Plan targets where appropriate Small Guided Reading groups where appropriate
Phonics	Little Wandle Phonics programme	Little Wandle Phonics programme	Little Wandle Phonics keep-up interventions where necessary	Little Wandle Phonics keep-up interventions where necessary
Development of language	BPVS Vocabulary work in Literacy inputs and adult led activities WOTD Communication and language area of learning- speaking and listening, understanding NELI	Early age dictionaries Spellings used in sentences Guided reading Class book WOTD	Topic vocabulary specifically taught and displayed. Class book Whole class reading sessions Use of thesaurus in lessons Editing spellings using dictionaries	Topic vocabulary specifically taught and displayed. Class book Daily vocabulary work Encourage use of thesaurus Editing work
Reading community	Class reading book every day at 3pm/ fruit and milk time Library open at lunchtimes Y6 librarians Book of the Half Term Book fair for children to access throughout the day Author visit as part of the book fair World Book Day All children have an individual reading book which they change regularly Parents message teachers on Dojo to update on reading at home			