



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2025

Commissioned by



Department
for Education

Created by



Mornington Primary

Sports Premium Funding
2024 - 2025



Key priorities, Planning and Key achievements 2024-2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Implementation	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Qualified sports coach to lead afterschool clubs for the duration of the academic year, from Year R to Year 6. Children to access quality sports sessions, developing their skills in a variety of different sports.	After school sports provision carefully planned out by SLT for the academic year. Planning ensures all year groups in school will be able to access an after-school sporting club if they wish. Sporting clubs were planned to support timetabled regional and Trust wide sporting competitions. Participation of vulnerable groups in afterschool sporting clubs is monitored and encouraged.	Key indicator 1: The engagement of all pupils in regular physical activity	Children are more skilled in a variety of sports. Participation in after school clubs throughout school is high.	£0
Purchasing renewed sporting equipment to ensure our children can participate and develop in a variety of sports.	Purchased new sporting equipment to ensure high quality and varied sports can be taught.	Key indicator 1	School has the relevant equipment to ensure high quality and varied physical education. Children can practice and refine their skills in a number of sports using the correct equipment.	£2492.25
Provide provision for school swimming to KS2 pupils	Children in KS2 have a 5-week block of swimming to access the relevant KS2 curriculum.	Key indicator 1	Children have basic water confidence skills.	£7635.12
For our children to take part in disability awareness coaching and participate in a competitive interschool sporting disability awareness events.	6-week block of wheel chair basketball coaching sessions for all children from R-Y5 (x1 hour sessions) to culminate in a basketball tournament	Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement	Children understand the challenges and the achievements of disabled athletes. Children are exposed to a wide range of additional skills that they may not have experienced. Development of co-operation /working in groups/desire to learn	£2160. Staffing at tournament event X2 half a day + class cover. £460.
Qualified sports coach to ensure children were accessing quality physical education lessons and staff (TA's and teachers) were being upskilled in knowledge, understanding and techniques to raise confidence in teaching PE.	Slots were timetabled so all children and staff had access to quality PE. Staff observed sports coach lessons to upskill and build confidence in teaching PE. Sports coach led a variety of sports after school clubs throughout the year from R to Year 6. PE lead led sessions preparing children for competitive regional and Trust wide sporting events.	Key indicator 2	Increased confidence, self-esteem, and a real desire to learn. The enjoyment of PE increased participation in wider activities within school and after school clubs' participation. Lower attaining children secured fundamental sporting skills, boosting confidence to prepare them for participation in sporting events.	£5400

			Staffs' skills and knowledge of PE is increased through access to trained staff. Mornington pupils participate in a variety of region and Trust wide sporting competitions for example football tournaments Cross country competitions, and basketball tournaments	
PE lead to access CPD opportunities to develop provision within Mornington, to keep up to date with local offers so that our children have as much access to competitive sport as possible.	Access to EMET PE networks x 4 times a year hosted by EMET PSIT	Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff are aware on new initiatives, are able to ensure that Mornington is represented at district and family events	£438.42
Bikeability - Children in Year 6 offered the opportunity of cycle instruction	Sessions offered for Year 6 pupils.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Participation levels high in year 6. Children have increased road and cycle safety.	£0
The school will signpost children towards additional extra-curricular activity available in the local community	PE lead to identify and work with agencies where possible External providers adverts shared by school	Key indicator 4	Mornington children access a wide range of clubs outside of school	£0
To provide UKS2 catch up swimming sessions for identified children who have not achieved the required level to ensure a greater % of our children achieve the expected standard in swimming by the end of KS2.	X6 week catch up swimming sessions. Children identified from Year 5 and 6.	Key indicator 4	Approximately 80% of our current Year 6 cohort have achieved the expected standard in swimming.	£2836
School to participate in and host a number of regional and Trust wide sporting competitions. Mornington will participate in all the District Sports events offered.	Over the academic year Mornington will attend a number of sporting competitions hosted at other venues: Competed in District Sports event Cross country Regional Football tournament Inclusive games (KS1) at local secondary school Regional swimming gala	Key indicator 5 - Increased participation in competitive sport	Mornington pupils participate in a variety of region and Trust wide sporting competitions, with some success at individual level. Our Y4 cohort could not attend the District sports event due to a clash with their residential after the date of the event was moved.	Internal sports competitions £1293.67 inter-school sports competitions £1540.37

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	We have had to limit the amount of swimming sessions due to the availability of the pool. Some children with a fear of water or dislike of swimming refused to attend the sessions.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	We have had to limit the amount of swimming sessions due to the availability of the pool. Some children with a fear of water or dislike of swimming refused to attend the sessions.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	This is taught during their allocation of sessions.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	All sessions are taught by qualified instructors provided by the leisure centre.

Signed off by:

Head Teacher:	<i>Rebecca Joyce</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Abi Sensicall</i>
Governor:	<i>LGB</i>
Date:	<i>July 2025</i>