

PROGRESSION DOCUMENT

GEOGRAPHY

Topic	RECEPTION	CYCLE A YEAR 1	CYCLE B YEAR 2	CYCLE A YEAR 3	CYCLE B YEAR 4	CYCLE A YEAR 5	CYCLE B YEAR 6
	Marvelous Me!	Abbee's Adventure!	Beside the Seaside	Mi Casa es tu Casa (Contrasting locality)	The Living World	Extreme Earth	Our Changing World
	Winter Wonderland		Wonderful Weather				
	Stomping Through Time	A Bird's Eye View	Exploring the UK	2/3 of the Earth	Our Wondrous World	World Ticket	The Rainforest
	People who help us						
Substantive Concepts	Marvelous Me! - Describe where we live - Identify cultural differences	Abbee's Adventure! - Identify seven continents and five oceans - Locate Nottingham and Kenya on a map - Label some physical and human features of Kenya - Compare human and physical features of Kenya and Nottingham - Identify why animals are important to Kenya. - Explain the concept of endangered species. - Aspects of life similarities and differences	Beside the Seaside - Locate seaside locations - Explore human and physical features of coastal/seaside location - Reasons why people visit seaside locations - Describe location of features and routes on a map - Explore how seaside resorts have changed over time	Mi Casa es tu Casa - Compare Europe with other continents in terms of size and features - Identify seas and oceans surrounding Europe. - Locate Malaga and Nottingham - Explore physical features in both locations e.g. climate, beaches, size - Explore human features in both locations e.g. population, transport, tourist attractions and landmarks	The Living World - Revise language of physical geography - Use world map to explore climate zones - Understand the features of different climate zones - Locate Malaga and Nottingham - Explore physical features in both locations e.g. climate, beaches, size - Explore human features in both locations e.g. population, transport, tourist attractions and landmarks	Extreme Earth - Understand the term natural disaster - Focus on - Know the layers of the Earth - Explore tectonic plates - Understand the importance of the 'Ring of Fire' - Recognise how volcanoes are formed - Understand the impact of the volcanic eruption at Pompeii - Know what causes different natural disasters	Our Changing World - Identify some natural resources and explain how they are used - How natural resources are used to produce energy - Discuss pros and cons of clean and renewable natural resources - Explore the concept of fair trade and why it is important - Explore economic activity - The importance of global trade
	Winter Wonderland - Describe our immediate environment - Locate key landmarks in our local area - Identify similarities and differences between life in this country and life in Lapland						
	Stomping Through Time - Identify beliefs of fossils before we knew they were dinosaurs - Observe dinosaurs in museums where possible - Know that dinosaurs were all over the world - Identify where fossils have been found						
		A Bird's Eye View - Explore different types of maps - Use four compass directions and locational and directional language - Explain key features of maps - Use symbols and keys - Devise simple maps - Explore aerial views					
			Wonderful Weather - Identify daily weather patterns in the UK - Understand seasonal weather patterns in the UK				
	People Who Help Us			2/3 of the Earth - Identify different water bodies and the differences between them	Our Wondrous World - Name and locate counties and cities of the United Kingdom		The Rainforest - Position and significance of latitude, longitude, Equator, Northern and Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones - Locate rainforests across the world

	<ul style="list-style-type: none"> - Compare local and global roles that help our communities - Map work to locate places of help e.g. doctors Ready, steady, grow - Local and international fruit and vegetable tasting - Farm animals across the globe 	<ul style="list-style-type: none"> - Identify human and physical features found in a town - Plan a simple route around the local area using positional and directional language - Study the geography of school and grounds - Create 3D map 	<p>relation to the Equator and the North and South Pole</p> <p>Exploring the UK</p> <ul style="list-style-type: none"> - Name the four countries of the UK, capital cities and surrounding seas - Identify similarities and differences between the countries of the UK - Identify national flags and emblems - Pros and cons of town and country locations 	<ul style="list-style-type: none"> - Understand the steps of the water cycle - The formation of rain - Explore the need for water and how it's used - Understand the causes and effects of water pollution. 	<ul style="list-style-type: none"> - Formation and key features of mountains - Identify hills and major mountain ranges around the UK - Name and label major rivers and the seas they flow into. - Understand the journey of a river - Understand river processes and landforms - The importance of rivers - Explain how erosion and deposition form coastal features - How landscape has changed over time - Describe how human activity has changed the Earth since 1800 	<p>- Explore the geographical features of the Alps</p> <ul style="list-style-type: none"> - Explore Brazil - Understand and use six-figure grid references 	<ul style="list-style-type: none"> - Investigate the climate of the rainforest - Describe the layers of the rainforest - Animals and plants of the rainforest - Explore products from the rainforest - Know what life is like for tribespeople - Issues facing the rainforests today - Explain how human activity has affected the rainforests 	
Disciplinary & Procedural Knowledge	Locational Knowledge	<p>Winter Wonderland</p> <ul style="list-style-type: none"> - Describe a familiar route. - Discuss routes and locations, using words like 'in front of' and 'behind' - Understand that the world is made up of different countries 	<p>Abbee's Adventure!</p> <ul style="list-style-type: none"> - Name and locate the seven continents of the world. - Locate the five oceans. <p>A Bird's Eye View</p> <ul style="list-style-type: none"> - Investigate the local surroundings. - Locate the local town including places of importance e.g. home, school. - Understand how some places are linked to other places e.g. roads and trains. 	<p>Exploring the UK</p> <ul style="list-style-type: none"> - Locate the four countries that make up the UK. - Locate the four capital cities of the UK. - Identify characteristics of the UK. 	<p>Mi Casa es tu Casa</p> <ul style="list-style-type: none"> - Locate some countries in Europe and the surrounding seas. - Name and locate countries, counties and cities of the UK. - Recognise the differing qualities of life in different locations and environments. 	<p>Our Wondrous World</p> <ul style="list-style-type: none"> - Locate the main rivers of the UK. - Investigate the UK to identify topographical features and land-use patterns; and understand how some of these aspects have changed over time. - Know the names of and locate some counties and cities in the UK. - Locate and name the main mountain regions and rivers in the UK. 	<p>Extreme Earth</p> <ul style="list-style-type: none"> - Know the location of the Ring of Fire, volcanoes and key natural disasters. - Locate several world countries. <p>World Ticket</p> <ul style="list-style-type: none"> - Locate contrasting socio-economic countries. - Name main cities in countries concentrating on key human/physical characteristics. 	<p>Our Changing World</p> <ul style="list-style-type: none"> - Know about the wider context of places e.g. county, region and country. <p>The Rainforest</p> <ul style="list-style-type: none"> - Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn. - Identify the position and significance of latitude/longitude and the Greenwich Meridian and basic time zones.
Disciplinary & Procedural Knowledge	Place Knowledge	<p>Winter Wonderland</p> <ul style="list-style-type: none"> - Discuss the differences in different countries experienced or seen in photos. - Explore the natural world. 	<p>Abbee's Adventure!</p> <ul style="list-style-type: none"> - Know similarities and differences of the human and physical geography of a small area of the UK, and of a 	<p>Beside the Seaside</p> <ul style="list-style-type: none"> - Observe and describe the features of a small area of the UK. - Understand that changes are happening in my local area. 	<p>Mi Casa es tu Casa</p> <ul style="list-style-type: none"> - Know geographical similarities and differences between living in the UK and a European country. 	<p>The Living World</p> <ul style="list-style-type: none"> - Understand the characteristics of biomes, and how they are suited to the local environment and weather. 	<p>World Ticket</p> <ul style="list-style-type: none"> - Compare the physical and human features of a region of the UK and a region of North America, identifying similarities 	<p>The Rainforest</p> <ul style="list-style-type: none"> - Understand some of the reasons for similarities and differences of a region in UK, a region of a

	<ul style="list-style-type: none"> - Understand that where we live is unique to us and our family 	<p>small area in a non-European country.</p> <ul style="list-style-type: none"> - Make simple comparisons about different places. - Name, describe and compare familiar places. 	<p>A Bird's Eye View</p> <ul style="list-style-type: none"> - Link my home with other places in my local community, e.g. shop, school, leisure centre, park. 	<p>- Describe the human and physical geography of a small coastal region in the UK.</p> <p>Wonderful Weather</p> <ul style="list-style-type: none"> - Know features of hot and cold places in the world. 	<p>- Develop an awareness of how places relate to each other e.g. relationships between locations e.g. residential, agriculture, industrial.</p> <p>2/3 of the Earth</p> <ul style="list-style-type: none"> - Investigate water-scarce countries. 	<p>Our Wondrous World</p> <ul style="list-style-type: none"> - Understand why there are similarities and differences between places in the UK and can discuss these features. 	<p>and differences.</p> <ul style="list-style-type: none"> - Compare a region in UK with a region in Africa, Asia or Oceania with significant differences and similarities. - Know how the UK differs to the wider world and other countries which are similar and contrasting.
Human and Physical Geography	<p>Winter Wonderland</p> <ul style="list-style-type: none"> - Use all senses in hands-on exploration of natural materials - Begin to understand the need to respect and care for the natural environment and all living things - Recognise some similarities and differences between life in this country and others. - Know some key words associated with human and physical geography - Understand we need to change what we do/wear in response to the climate - Know some similarities and differences between the natural world around us 	<p>Abbee's Adventure!</p> <ul style="list-style-type: none"> - Use basic geographical vocabulary to refer to key physical and human features of a given locality. <p>A Bird's Eye View</p> <ul style="list-style-type: none"> - Use basic geographical vocabulary to refer to physical features of school, its grounds and the surrounding environment. 	<p>Beside the Seaside</p> <ul style="list-style-type: none"> - Use basic geographical vocabulary to refer to key physical features (inc cliff, coast, ocean, valley). - Use geographical vocabulary to refer to key human features (inc village, port, harbour). <p>Wonderful Weather</p> <ul style="list-style-type: none"> - Describe seasonal weather changes. - Know and recognise main weather symbols. - Identify weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles. <p>Exploring the UK</p> <ul style="list-style-type: none"> - Know advantages and disadvantages of living in a city or village. 	<p>Mi Casa es tu Casa</p> <ul style="list-style-type: none"> - Identify physical and human features of the given locality. - Describe the types of settlements in modern Britain: villages, towns, cities and land use within the UK and a region in Europe. <p>2/3 of the Earth</p> <ul style="list-style-type: none"> - Explain weather patterns around the UK and parts of Europe. - Know the key physical features of climate zones. - Know the impact of the water cycle (e.g. potential flooding). 	<p>The Living World</p> <ul style="list-style-type: none"> - Describe key aspects of physical geography, including climate zones, biomes and vegetation belts. <p>Our Wondrous World</p> <ul style="list-style-type: none"> - Understand the physical features of coasts and understand erosion and deposition. - Describe and understand key topographical features (eg, hills, mountains, coasts and rivers) and understand how some of these aspects have changed over time. - Understand the effect of landscape features on the development of a locality. 	<p>Extreme Earth</p> <ul style="list-style-type: none"> - Describe and understand key aspects of physical geography including volcanoes and earthquakes. - Know about changes to world environments over time. <p>World Ticket</p> <ul style="list-style-type: none"> - Know main human and physical differences between developed and developing nations. - Describe key aspects of human geography, including types of settlement and land use. 	<p>Our Changing World</p> <ul style="list-style-type: none"> - Understand the distribution of natural resources including energy and food (production and consumption). - Know why industrial areas and ports are important. <p>The Rainforest</p> <ul style="list-style-type: none"> - Understand how humans effect the environment over time. - Know the causes and impact of climate change. - Research and understand key aspects of physical and human geography and identify how their features and how they differ.

	<p>Skills and Fieldwork</p> <ul style="list-style-type: none"> - Understand position through words alone eg under. - Draw information from a simple map - Understand that positional language and directions can tell us where to go - Use a range of sources such as simple maps, photographs and magnifiers - Draw on their experiences and what has been read in class. 	<p>Abbee's Adventure!</p> <ul style="list-style-type: none"> - Use a map, atlas or globe to locate the seven continents and five oceans. - Use a map, atlas or globe to locate a non-European country. - Use aerial photos and plan perspectives to recognise human and physical features. <p>A Bird's Eye View</p> <ul style="list-style-type: none"> - Use locational and directional language to describe places on a map. - Devise a simple map; and use basic symbols in a key. - Use four compass directions to describe location and routes. 	<p>Beside the Seaside</p> <ul style="list-style-type: none"> - Draw a map of a coastal region. <p>Exploring the UK</p> <ul style="list-style-type: none"> - Know how to use a map, atlas or globe to locate the four countries of the UK. - Use simple maps of an area e.g. large-scale pictorial. - Investigate a line of enquiry about the local area, reaching simple conclusions and ways forward (e.g. How can we reduce the number of cars on the road?) 	<p>Mi Casa es tu Casa</p> <ul style="list-style-type: none"> - Know how to use maps to locate European countries and major cities. - Use letter numbers or 4 figure co-ordinates to locate features on a map. - Analyse evidence and draw conclusions e.g. make comparisons between locations using aerial photos/pictures such as populations, temperatures. 	<p>The Living World</p> <ul style="list-style-type: none"> - Create simple bar charts and tables to record and present geographical data. - Generate questions and lines of enquiry from data collected. <p>Our Wondrous World</p> <ul style="list-style-type: none"> - Use map sites on the internet. - Use large scale OS maps. - Use satellite images to identify human and physical features changing over time. 	<p>World Ticket</p> <ul style="list-style-type: none"> - Explore features on an OS Map using 6 figure grid references. - Use GIS to see how land use has changed over time and describe the features studied. - Draw a sketch map using symbols and a key. <p>Extreme Earth</p> <ul style="list-style-type: none"> - Use maps and atlases and GIS to locate countries. - Compare maps to aerial photographs and satellite images. - Use a scale to measure distances. 	<p>The Rainforest</p> <ul style="list-style-type: none"> - Use graphs to record features such as temperature or rainfall. - Interpret data collected and make comparisons and judgements. - Use latitude and longitude on atlas maps. - Use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian. - Use qualitative and quantitative methods of data collection to support a geographical enquiry.
<p>Specific Vocabulary</p>		<p>Abbee's Adventure! continent, country, ocean, population, language, culture, compare, Europe, Africa, natural, man-made</p> <p>A Bird's Eye View compass, key, grid reference, coordinates aerial view, directions, position, globe, atlas, navigate</p>	<p>Beside the Seaside seaside, beach, coastline, attraction, tourist, lighthouse, port, harbour, promenade, tourism</p> <p>Wonderful Weather climate, seasons, temperature, thermometer, weather, forecast, equator, spring, summer, autumn, winter</p> <p>Exploring the UK Landmarks, capital city, Wales, United Kingdom, Scotland, England, Northern Ireland, Edinburgh, London, Cardiff, Belfast</p>	<p>Mi Casa es tu Casa rural, urban, subcontinent, culture, population, transportation, landscape, settlement, recreational land, agricultural land, commercial land, residential land</p> <p>2/3 of the Earth cloud, evaporation, condensation, precipitation, transpiration, water vapour, pollution, bacteria, filtration, treatment</p>	<p>The Living World Climate, biome, tundra, savannah, rainforest, aquatic desert, grasslands, ecosystem biodiversity, vegetation belt</p> <p>Our Wondrous World estuary, tributary, current, delta, source, meander, erosion, deposition, plateau, summit</p>	<p>Extreme Earth tsunami, earthquake, volcano, tornado, hurricane, tectonic plates, climate, active, dormant, Richter scale, catastrophic, magnitude</p> <p>World Ticket vegetation, altitude, eastings, northings, Ordnance Survey, Colorado river, debris flow, Alpine, crevasses, deprivation, urbanisation</p>	<p>Our Changing World renewable, non-renewable, import, export, trade, carbon footprint, distribution, fair trade, globalisation, biodegradable, economy</p> <p>The Rainforest forest floor, understory, canopy, emergent, camouflage, tropical, biodiversity, temperate, indigenous, endangered, deforestation, latitude longitude</p>

Influential People

Pliny the Younger
Pliny the Elder
Lobo Nocho

Fairtrade ambassadors
Jane Goodall
David Attenborough