Mornington Primary School
Prevent Duty Risk Assessment

Potential Hazard	Who is at Risk?	Actions in Place	Risk Level
LEADERSHIP			
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	The school values clearly set out our commitment to British values: ▪ Values are displayed on the home page of our website ▪ Values include a commitment to tolerance, diversity and mutual respect ▪ Regular assemblies to promote British Values ▪ Embedded in our PSHE curriculum ▪ Annual focus days through year such as online safety week and Children's Mental Health Week	Green
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	▪ School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same. ▪ MPS Prevent Single Point of Contact (SPOC) – Rebecca Joyce HT ▪ School leaders stay up to date with local developments and risks by attending termly safeguarding meetings with other DSLs in the Trust. ▪ Links with the local police / PCSO	Green
TRAINING AND CAPABILITY			
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	▪ All staff have read and understood our child protection policy and at least part 1 and annex B of Keeping Children Safe in Education. ▪ Prevent training is covered in induction processes for staff and through our yearly safeguarding training. ▪ Explicit prevent training is reviewed every 3 years. ▪ MPS Prevent Single Point of Contact (SPOC) – Rebecca Joyce HT ▪ Category within MyConcern to detail Prevent concerns. ▪ DSLs provides regular updates to staff as to Prevent. ▪ Referrals to Channel programme (if required) would be completed by one of the DSLs.	Green
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils, staff and governors	▪ All LGB members have read the EMET Child Protection policy and Keeping Children Safe in Education. ▪ MPS has a dedicated LGB member that oversees our compliance with the Safeguarding of our children (Daniel Flecknoe).	Green

Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	- The staff recruitment process reflects the school's values and promotes good safeguarding practice. - MPS's school values and commitment to safeguarding are included in job advertisements - Safer recruitment procedures are followed during the application and interview process. Staff undertaking the interview process have received safer recruitment training.	Green
SPEAKERS AND EVENTS			
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	- The materials that visiting speakers deliver are discussed and approved prior to their visit. - Visitors are never left alone with pupils.	Green
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	Any hiring and lettings at MPS will include an agreement that states that the school site will not be hired to groups who support extremist ideologies or promote hatred.	Green
SCHOOL CURRICULUM AND CULTURE			
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	- Opportunities to promote British values are clearly identified within all curriculum areas. - Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies. - Regular assemblies reference British values led by the HT - MPS staff have a duty in helping pupils from being drawn into terrorism and will promote a culture of democracy, mutual respect and tolerance, individual liberty and awareness of rule of law.	Green
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	- MPS behaviour policy clearly sets out that hateful behaviour is not tolerated. - Clear behaviour management system in place which addresses inappropriate behaviour. - Pupils are taught executive function skills and strategies to verbalise their behaviour difficulties. - Staff know how to respond to witnessing harassment and abusive behaviour. - Pupils are encouraged to challenge harassment or abusive behaviour among their peers.	Green

British values are not promoted outside of the classroom	Pupils and staff	Steps taken to promote British values around the school include: ▪ Pupils participate in democracy through school council and eco council elections ▪ Assemblies promoting diversity, human rights, and respect ▪ Celebrations from multiple religions and cultures are celebrated around the school	Green

IT AND INTERNET SAFETY

Pupils use the school network or school hardware to access extremist material	Pupils	▪ Our online safety policy makes reference to the risks of online extremist material. ▪ Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. ▪ IT security policies and settings are rigorous to ensure that pupils cannot access materials supportive of radicalisation in school. ▪ The school IT network has appropriate filters to block sites deemed inappropriate or unsafe. ▪ All log ins and usernames are monitored for inappropriate content, including use at home by staff.	Green
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	▪ The ICT curriculum includes teaching pupils how to stay safe online. ▪ Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.	Green

SCHOOL SECURITY

Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	Visitor procedure includes: ▪ All visitors to the school must be signed in at reception and wear a visitor lanyard. ▪ Visitors are to be accompanied around the school site by a member of staff at all times.	Green