



# Homework Policy

Mornington Primary School

## Introduction

At Mornington we believe that education is a life-long process. A child's education does not cease when he or she leaves our school premises, learning at home is an essential part of good education. Homework is defined as any additional activity that children do outside the normal school day that contributes to their learning. Homework encompasses a whole variety of activities instigated by teachers and parents/carers to support the children's learning.

Homework plays a positive role in raising a child's level of attainment. However, we also acknowledge the important role of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in the activities of various out-of-school clubs and of other organisations that play an important part in the lives of our pupils.

## Aims of the Policy

- To ensure consistency of approach to homework throughout the school.
- To ensure progression towards independence and individual responsibility.
- To ensure parents/carers have a clear understanding about expectations for themselves and the pupils.
- To extend and support learning.
- To provide opportunities for parents and pupils to work in partnership and enjoy learning experiences.
- To ensure that teachers, parents and children are fully aware of the role they play with regards to homework.

## The role of staff members in supporting this policy:

- To provide homework tasks and activities to consolidate and extend learning in class.
- To ensure children have a clear understanding of the task they have been given.
- Use class dojo as the predominant place to set and mark homework.

## The role of parents/carers in supporting their children:

- To provide encouragement and support when it is needed and support the school in explaining and valuing homework, ensuring a high standard of completion at all times.
- Be actively involved in the homework and give praise when completed.
- To ensure activities are completed and handed in on time.
- Share with school any issues arising from homework.

## The role of the child in completing homework tasks:

- To ensure they have a clear understanding of tasks set and they have the appropriate resources to complete the task.
- To take pride in their presentation and content, acknowledging the high personal standard expected.
- To be organised and return completed tasks on the agreed dates.

## Providing feedback on tasks completed at home:

It is our aim to provide children with feedback on homework tasks in a way that lets the child know how well they have done and what they need to do to improve. Feedback needs to be given promptly and may be given in a variety of ways e.g.

- Verbal response
- Class discussion
- Tests e.g. Spellings or times tables
- Comments on all homework submitted on Class Dojo

## Homework Explanation:

<b>Reading</b>	Parents' reading to their child is essential in modelling the skills needed to become independent readers and to foster a love of books. Reading on a regular basis is important for ensuring phonics skills are embedded and children are confident in their reading fluency, comprehension, inference and retrieval skills. Adults are asked to listen, support and ask questions based upon what their child/ren are reading.
<b>Phonics</b>	In EYFS and KS1, phonics or spelling homework is posted weekly on Dojo. This details phonemes and tricky words to practise, based on what has been taught in school that week. Y2 children revise spelling rules and learn words based on these rules.
<b>Maths</b>	Children need to be able to recall all the times tables up to 12x12 by the age of 9. When it comes to times tables, speed and accuracy are important and achieved through practice. We suggest children learn/practice times tables and related facts for at least 15 minutes 3 times a week, either with parents or through Times Table Rockstars. A weekly maths activity will be set on Class Dojo to consolidate work completed in class. This could be a game or a written piece of work.

## Homework Expectations:

### Foundation Stage

- Children are encouraged to share a book at home every day. When children are ready, they will bring home a Guided Reading book to share.
- A phonics-based activity to support the letter sounds they have been working on in class. As children become more confident, they will have a small list of key words/spelling words to practise.
- A weekly maths challenge.

### Year 1 and 2

- Children are encouraged to read at home for between ten and fifteen minutes every day. All children have access to a library book or a Reading for Pleasure book. Most Year 2 children have a colour banded book matched to their general reading ability.
- A weekly maths activity to consolidate work completed in class will be posted weekly on Class Dojo.
- Letter sounds, sentences to read, spelling rules or tricky words will be posted weekly on Class Dojo.

### Year 3 and 4

- Children are encouraged to read at home to an adult at least 5 times a week.
- A weekly maths activity to consolidate work completed in class. This will be set and resubmitted via Class Dojo.
- Learn/practice the given times tables.
- Learn/practice the week's spelling pattern. These are posted on Class Dojo.

### Year 5 and 6

- Children are encouraged to read at home at least 5 times a week.
- A weekly maths activity to consolidate work completed in class. This will be set and resubmitted via Class Dojo.
- Practise and consolidate their times tables recall
- Weekly spelling patterns will be shared on dojo each week for children to practise.
- Year 6 only – possible additional SATs preparation set by the teacher.

## Extra activities

- Some children may benefit from additional support in school and at home. Our support staff may send homework from interventions, such as precision teaching, that will benefit the progress of your child.
- Children have a Times Table Rock Stars account which they can access from home.