

ANNUAL OVERVIEW GRID

CYCLE B - YEAR 4

I am a Warrior!		The Living World		The Roman Empire			Our Wondrous World		Tribal Tales			
Humanities	How and why the Vikings invaded		Explore the Earth’s climate zones and the biomes and vegetation belts within them		The rise of the Roman empire and its impact on Great Britain			Identify the characteristics and features of rivers and mountain ranges around the world		Study how life changed during the Stone Age through to the Iron Age		
Art & Design					Painting - Experiment with techniques with a focus on Vincent Van Gogh				Drawing - Create life drawings with a range of materials - Claude Monet		Sculpture - ‘The Lion Man’ out of clay	
Design Technology	Electrical systems - Make and evaluate a sign or torch		Cooking and nutrition - Design and make a biscuit				Textiles – design and make a money pouch					
Languages	Family		Animals and Celebrations – Christmas and Epiphany		Personal information Celebrations – Semana Santa			The weather and seasons				
Music	Appreciation of music: Grieg – In the Hall of the Mountain King		Chilled Out Clap Rap		Composer Study: Aaron Copland – Fanfare for the Common Man		Enchanted Forest Play a musical instrument - recorder				The Horse in Motion: Composition, graphic score / musical notation	
Science	<u>Sound</u> Investigate sound and how it travels.		<u>Animals, including humans</u> Understand food chains and identify the different components.		<u>Living things and their habitats</u> Grouping and classifying living things. Understand that changing environments are dangerous to living things.			<u>Forces and Magnets</u> Understanding magnets and magnetism		<u>Animals, including humans</u> Understand the function of the digestive system. Identify types of teeth.		
Computing	Graphing	Writing for different audiences	Touch typing		Coding	Hardware		Effective searching	Micro:bits		Presenting	
PE	Football		Tag Rugby - invasion		Gymnastics		Basketball - invasion		Tennis - net		Cricket - striking and fielding	
RE Notts syllabus	4.1 The journey of life and death - Christianity, Islam and Hinduism				4.2 Symbols and religious expression - Christianity, Islam, Hinduism and non-religious world views			4.4 Religion, family, community, worship, celebration, ways of living - Hinduism		4.3 Spiritual expression – Christianity, Spiritualism		
PSHE 1Decision	Keeping/Staying safe – Baseline topic, Cycle safety Being Responsible – Baseline topic, Coming Home on Time Feelings and Emotions – Baseline topic, Jealousy				Keeping/Staying Healthy – Baseline topic, Healthy Living The Working World – Baseline topic, Chores at Home Computer Safety – Baseline topic, Online bullying			A World Without Judgement – Baseline topic, Breaking Down Barriers Growing & Changing - Baseline topic, Appropriate Touch First Aid – Baseline topic, First Aid Year 4				