

# ANNUAL OVERVIEW GRID

## CYCLE A - YEAR 3

	Anglo Saxons and the Scots	Mi Casa es tu Casa	Jewel In the Nile		Revolution	2/3 Of the Earth
<b>Humanities</b>	Why the Anglo Saxons and Scots invaded and their impact on Britain	Comparison of Malaga and Nottingham and Identify the surrounding seas and oceans	Exploration of life in Ancient Egypt		Why the industrial revolution began and what it meant for Nottingham	Understand the water cycle and the causes and effects of water pollution
<b>Art &amp; Design</b>		Printing in the style of Joan Miró.		Collage - Pharaoh Portraits in the style of Gustav Klimt	Victorian architecture in the style of architect Augustus Pugin	
<b>Design Technology</b>	Mechanical systems – Make moving monsters		Cooking and nutrition - Design and make a yoghurt dessert			Building a structure - Design a bridge to cross a river
<b>Languages</b>	Days of the week	Months of the year	Shapes and colours	Numbers	The classroom	The home environment
<b>Music</b>	Learn to play the Ukulele (Mr Gray)	Spanish Composer: Rodrigo and Spain	I've been to Harlem - Composing a pentatonic ostinato		Listen to and appreciate the music of Brahms: Hungarian Dance No5	Ripples – play and improvise
<b>Science</b>	<u>Plants</u> Describe functions of parts of plants and the requirements for life	<u>Animals, including humans</u> Nutrition and the skeletal system	<u>Light</u> Investigate light and shadows	<u>Rocks</u> Explore the properties of rocks and soils and fossil formation	<u>Electricity</u> Construct simple circuits and recognise common conductors and insulators	<u>States of matter</u> Investigate the different states, evaporation and condensation
<b>Computing</b>	Touch Typing	Logo	Animation	Coding	Branching Databases	Micro:bits
<b>PE</b>	Hockey - Invasion	Netball - Invasion	Dance	Wheelchair Basketball	Athletics	Rounders - Striking and Fielding
<b>RE</b> Notts syllabus	3.1 Beliefs and questions - Christianity	3.2 Religion, family and community: Prayer - Christianity and Islam	3.3 - Worship and sacred places - Islam, Hinduism, Sikhism and Christianity		3.4 Inspirational people from the past - Christianity, Islam, Judaism, Humanism, Sikhism	
<b>PSHE</b> 1Decision	Keeping/Staying safe – Leaning Out of Windows, Summative topic Being Responsible – Stealing, Summative topic Feelings and Emotions – Grief, Summative topic		Keeping/Staying Healthy – Medicine, Summative topic Our World – Looking After Our World, Summative topic Computer Safety – Making Friends Online, Summative topic		Hazard Watch – Is It Safe to Play With? Relationships – Touch, Summative topic Fire Safety – Enya & Deedee Visit the Fire St., Summative topic	