

# CURRICULUM OVERVIEW GRID

# RELIGIOUS EDUCATION

YEAR	HALF TERM					
	1	2	3	4	5	6
<b>R</b>	Which stories are special and why?	Which people are special and why?	What places are special and why?	What times are special and why?	Belonging – Who are we and how do we belong?	Our Wonderful world: how can we care for living things and the earth?
<b>1</b>	<b><u>Unit 1.1 Celebrations and Festivals</u></b> Who celebrates what and why?		<b><u>Unit 1.2 Myself and Caring For Others</u></b> How do we show we care for others?	<b><u>Unit 1.3 Beliefs and Teachings</u></b> How do religious stories make a difference to people's lives?	<b><u>Unit 1.4 Symbols in Religious Worship and Practice</u></b> In what ways are churches/synagogues important to believers?	
<b>2</b>	<b><u>Unit 2.1 Leaders</u></b> What makes some people inspiring to others?		<b><u>Unit 2.2 Believing</u></b> What do Jewish people believe about God, creation, humanity, and the natural world?	<b><u>Unit 2.3 Belonging</u></b> What does it mean to belong?	<b><u>Unit 2.4 Story</u></b> How and why are some stories important in religions?	
<b>3</b>	<b><u>Unit 3.1 Beliefs and Questions</u></b> How do Christian people's beliefs about God, Jesus, the world and others have an impact on their lives?	<b><u>Unit 3.2 Religion, Family and Community: Prayer</u></b> How do religious families and communities practise their faith?	<b><u>Unit 3.3 - Worship and Sacred Places</u></b> Where, how and why do people worship? Investigating places of worship in Nottingham City and Nottinghamshire.		<b><u>Unit 3.4 Inspirational People From the Past</u></b> What can we learn from inspiring people in sacred texts and in the history of religions?	
<b>4</b>	<b><u>Unit 4.1 The Journey of Life and Death</u></b> Why do some people think life is like a journey? Where do we go? What do different people think about life after death?		<b><u>Unit 4.2 Symbols and Religious Expression</u></b> How do people express their religious and spiritual ideas on pilgrimages?		<b><u>Unit 4.3 Spiritual Expression</u></b> Christianity, music and worship: what can we learn?	<b><u>Unit 4.4 Religion, Family, Community, Worship, Celebration, Ways of Living</u></b> How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?
<b>5</b>	<b><u>Unit 5.1 Inspirational People in Today's World</u></b> What can we learn from great leaders and inspiring examples in today's world?	<b><u>Unit 5.2 Religion and the Individual: What Matters to Christians?</u></b> What is expected of a person in following a religion or belief?	<b><u>Unit 5.3 Beliefs and Questions</u></b> How do people's beliefs about God, the world and others have impact on their lives?		<b><u>Unit 5.4 Beliefs in Action in The World</u></b> How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?	
<b>6</b>	<b><u>Unit 6.1 Theme Teachings, Wisdom and Authority</u></b> What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life?		<b><u>Unit 6.2 Religion, Worldviews, Family and Community</u></b> What contributions do religions make to local life in Nottingham City and Nottinghamshire?	<b><u>Unit 6.4 Beliefs in Action in The World</u></b> How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?	<b><u>Unit 6.3 Beliefs in Action in The World</u></b> What was the Kindertransport? Who resisted and rescued? How can we be Upstanders today?	