

# PROGRESSION DOCUMENT

# LANGUAGES

	Year 3	Year 4	Year 5	Year 6
<b>Theme</b>	Days of the week Months of the year Colours Numbers The classroom The home environment	The weather Family Personal information Special events (eg La Semana Santa, Christmas, birthdays)	Appearance and personality Items of clothing Jobs Hobbies	Holidays Sports Food and eating out Presentation on life and culture in Spain (Summer term project)
<b>Listening</b>	Understand a few familiar spoken words and phrases eg - The teacher's instructions - A few words and phrases in a song or a rhyme - 'Simon Says' using instructions such as: sit down, stand up, put your hand up.	Understand a range of familiar spoken phrases e.g. - Basic phrases - A weather forecast. - A range of personal questions	Understand the main points from a short-spoken passage made up of familiar language in simple sentences e.g. - A telephone message - An announcement - Sentences describing what people are wearing, what they are doing	Understand and respond to spoken and written language from a variety of sources e.g. - Travel advert - Sports commentary
<b>Speaking</b>	Say and repeat single words and short simple phrases e.g. - Greeting someone - Saying please, thank you, yes, no - Naming items in the house, classroom, and garden	Answer simple questions and give basic information e.g. - Where I live - Whether I have brothers and sisters - Whether I have a pet - When my birthday is - How old I am - The date - What the weather is like	Ask and answer simple questions and engage in simple conversation e.g. - Identifying a suspect/missing person (Guess Who) - An interview - What would be in a occupation's 'bag' - Discuss interests and hobbies - Simple commentary about a fashion show	Speak with increasing confidence and fluency, including through discussion and asking questions. Consider the accuracy of their pronunciation and intonation e.g. - Asking for and giving directions - Role-play - Ordering a meal - Sports commentary - Booking a holiday with specific requirements - presentation - Research, create, rehearse and present to class (LA upload to Dojo)
<b>Reading</b>	Can recognise and read out a few familiar words and phrases e.g. - From stories and rhymes - Matching activities - Labels on familiar objects - Flashcards - The date	Understand and read out familiar written phrases e.g. - Weather reports - Simple description of objects - Someone writing about their pet - Invitation to an event - Short paragraph to identify vocabulary	Understand the main point(s) and some of the detail from short written texts or passages e.g. - Witness statement - Job description - Packing list	Understand the main points in written texts from various contexts e.g. - A postcard or letter - A written account of a sports game - Holiday advert - Review of a restaurant or holiday - Following a recipe
<b>Writing</b>	Can write or copy simple words correctly e.g. - Writing the date - Labelling pictures - A simple sentence - Select words to complete short phrases or sentence	Can write one or two short sentences to a model e.g. - Personal information - Where I live - How old I am - Cloze paragraph - Few sentences to introduce oneself - Letter to a friend	Write sentences and a short paragraph e.g. - Clues for games eg Guess Who - Write a short text on a familiar topic - Advertisement for a job - Review of new clothing	Write at varying length, for different purposes and audiences e.g. - A postcard, - Tripadvisor review - Holiday advert - A detailed menu - Recount of holiday

<b>Grammar</b>	<p>Understand some basic aspects of language structure e.g.</p> <ul style="list-style-type: none"> <li>- Masculine/feminine</li> <li>- Definite and indefinite articles</li> <li>- Singular and plural</li> <li>- Nouns</li> <li>- adjectives.</li> </ul>	<p>Understand some basic aspects of language structure e.g.</p> <ul style="list-style-type: none"> <li>- Question words</li> <li>- How to use the negative</li> <li>- The position of adjective in a sentence</li> <li>- Awareness of word order.</li> </ul>	<p>Understand some basic aspects of language structure e.g.</p> <ul style="list-style-type: none"> <li>- How to use personal pronouns</li> <li>- Awareness of verb patterns and word order</li> <li>- Use of adjectival agreement with accuracy</li> </ul>	<p>Use basic language structures accurately and with confidence e.g.</p> <ul style="list-style-type: none"> <li>- apply correct verb endings to regular and some high frequency irregular verbs</li> <li>- Use prepositions</li> <li>- Understand the word tense</li> <li>- Past and present participle</li> </ul>
<b>Specific Vocabulary</b>	<p>Hello, goodbye, please, thank you, yes, no, how are you? Personal introductions, numbers to 100, days of the week, months of the year, common colours, home environment (different rooms, common furniture and items), garden objects, classroom objects (book, pen, window, door, water bottle)</p>	<p>Mum, dad, sister, brother, family, pets, sun, wind, cloudy, rain, cold, hot, warm, rainbow, Christmas, birthday, celebrate, festival, La Semana Santa,</p>	<p>Trousers, shorts, t-shirt, dress, skirt, shoes, coat, words to describe that a person (eg sad, happy, angry, tall, short), parts of the body (e hair, eyes), common occupations, common hobbies</p>	<p>Food and drinks and adjectives to describe them, sports, sports equipment, vocabulary associated with the seaside, city breaks, luggage, travel</p>