



Mornington Primary School



Where every child has the chance to **SHINE**

Welcome to Mornington Primary School

Foreword: Rebecca Joyce, Headteacher, says:

It is with great pride that I welcome you to our wonderful school.

A wonderful atmosphere

Mornington Primary School has a wonderful atmosphere where learning and respect is at its heart.

You can share this as soon as you walk through the gates. Everyone feels valued and the children develop into caring citizens who are knowledgeable and thoughtful about the world in which they live. Staff work very hard to create lessons and learning experiences which are stimulating and challenging. Our aim is to enrich the lives of the pupils and enable them to make progress every day.

Enriching lives

The school is central to the community and activities bringing families together are an important part of our school calendar. We aspire to enrich the lives of all of our children and raise their aspirations for their future.

Community partnerships

Mornington is part of the East Midlands Education Trust. All of the schools within this multi-academy trust are committed to high quality education and school improvement. We work with a range of primary schools including those local to Nuthall and Kimberley as well as continuing to develop strong partnerships with The Kimberley School and other secondary schools.



Dedicated staff

I am also very proud of our exceptionally experienced and dedicated staff, who ensure that all our children are well supported to achieve their true potential, and work hard with families to overcome any barriers to learning. We believe we provide an exceptional learning environment.

Encouraged and nurtured

We invite children, their parents, carers and families into a friendly, happy and hardworking school...where respect for others, positive attitudes towards work and behaviour are encouraged and nurtured.

Igniting an interest in the world

Our teaching is stimulating and creative, encouraging our children to continue their education outside of school, and become lifelong learners. We want to ignite an interest in the world around them, and for that interest to lead to fulfilling and imaginative lives. Learning should be fun!

Pastoral care

Whilst academic achievements are an important part of life at our school, we recognise that it is essential to support the whole child. Pastoral support and wellbeing are at the heart of our school ethos. It underpins everything that we do and along with the quality of teaching and learning, it is what our community is all about.

Parent partnership

Another very important part of our school is you, the parent! We champion the link between school and parent and work very hard to involve you in every step of your child's time here...and increase your child's enjoyment of learning.

Get in touch

If you wish to hear more about what we can offer your child, please contact us for more information or an appointment to meet me. We welcome visits and love to show our school 'in action'. Telephone on (0115) 975 7745 Email: office@morningtonprimary.org



School day: settling in

School hours-

School gates open at 8.40am. School ends at 3.15pm.

Breakfast Club and after-school provision

Skylarks

Skylarks staff provide quality care and activities for children both before and after school. Sessions are:

- 7.30am – 8.45am.
- 3.15pm – 6.00pm.

Staff are fully trained playworkers and are DBS checked. Activities include role play, Wii, movies, art and craft and quiet areas for individuals. For more information contact Skylarks on 0115 9757745 or email: skylarks@morningtonprimary.org

Uniform

We are a uniform school which gives a sense of pride and belonging and a positive school image. School uniform can be purchased online on the Price & Buckland website. The link can be found on our school website. Our uniform consists of:

- Emerald school sweatshirt, sweater or cardigan.
- White polo shirt, blouse or shirt.
- Grey or black trousers or skirt.
- Grey or black shorts.
- Emerald gingham dress.
- Plain black shoes.

School meals and snacks

Free school meals

All children in FS2, Year 1 and Year 2 receive a free hot meal. Older children may also be entitled to free school meals if they are eligible. Please ask in confidence at the school office.

Local suppliers

We are proud of our own kitchen and tailored menu. We use local suppliers for meat and vegetables to aid us in providing mouth-watering choices to meet all tastes and dietary needs. Our catering manager has enormous experience of running school lunches and takes great pride in providing interesting menus and special events like:

- McMornington Lunch.
- Goose Fair Special.
- Christmas Menu.
- Jubilee Celebration Menu.

Approximately 76% of our children have a school lunch. We provide vegetarian meals and offer a range of fresh fruit and yoghurts.

Packed lunches, drinks and snacks

We are a healthy school, and we promote healthy choices for all children in the school by ensuring that all food and drinks brought from home, consumed at school or on school trips provide pupils with healthy and nutritious food. We also have a strict no nuts policy. Water is always available in school and parents may sign up for the Cool Milk scheme.



Behaviour and self-development

High expectations

We have high expectations of behaviour in all aspects of our school community. Children need to be trained from an early age to respect others and use equipment and resources properly. Discipline is important, and expectations are consistent and fair. Problems are dealt with quickly and fairly with parents.

Celebrating achievement

There are weekly Celebration assemblies where children are rewarded for their attitudes to learning and behaviour. Each term there is a special Star Assembly for those children demonstrating their skills, qualities and attributes on a daily basis.

We pride ourselves on being recognised as a fully inclusive school in which everyone feels safe, valued, happy, supported, heard, self-confident and inspired. Within this positive philosophy we have a short list of clear and simple school values:

- Be Ready.
- Be Respectful.
- Be Responsible.

These 'Green Team' values are displayed around school and in every classroom. They are shared with the children on a regular basis to ensure all children understand behaviour expectations.



Curriculum: firm foundation for learning

The curriculum is divided into three stages:

1. Early Years Foundation Stage: from ages 4-5
2. Key Stage 1: from ages 5-7
3. Key Stage 2: from ages 7-11

Early Years Foundation Stage

The Early Years Foundation Stage Curriculum is based on seven areas of learning:

1. Personal, Social and Emotional Development.
2. Communication and Language.
3. Physical Development.
4. Literacy.
5. Mathematics.
6. Understanding the World.
7. Expressive Arts and Design.

Key Stages 1-2

Areas of the curriculum are:

- Mathematics.
- English.
- Science.
- Design and Technology.
- History.
- Geography.
- Art.
- Computing.
- Music.
- Physical Education.
- Religious Education.
- Languages.
- Personal Social, Health and Education (PSHE).



Stimulating learning

Our curriculum is designed to stimulate learning and engage all our pupils. It makes connections between existing knowledge, new knowledge and a thirst for learning more about the wider world.

Lifelong learning

One of our primary objectives is to instil the value of lifelong learning in our pupils, ensuring that learning in each year group is relevant, engaging and meaningful. We encourage our pupils to actively apply their acquired skills and knowledge beyond the classroom, fostering a deeper connection with the world around them and preparing them for future challenges.

Foundation Stage

Teachers plan from the Foundation Stage Curriculum and provide an enabling environment which promotes the learning and development of every child. We understand that play is an important part of learning, and this is at the heart of what we do. We believe that the correct mix of adult directed and uninterrupted child-initiated play ensures the best outcomes for our pupils.

Years 1 and 2

We aim to provide a smooth transition between Foundation and Year 1. Children are encouraged to learn through quality play. As the year progresses, they are introduced to a more structured approach. Year 2 work together more as a class as well as in groups. In all year groups children are encouraged to question and consider points of views. Independence is promoted through the development of personal skills. English and Maths are taught daily, and lessons are adapted and matched to meet the needs of the pupils.

Years 3 and 4

As the children begin their journey into the juniors the expectations are greater, and the level of independence increased. The children are supported in covering a greater number of objectives, an increased pace and higher expectations on their work. Children are given more responsibility under the guidance of their teachers. They are provided with a wide variety of opportunities which will assist them in developing their skills in each curriculum area.

Years 5 and 6

It is expected that Year 5 and 6 children have developed their skills for independent learning and are eager to take responsibility for their learning, attitudes and behaviour. Year 6 pupils are given the chance to develop their leadership skills by taking on various school responsibilities. These roles, which they can apply for, help ensure the smooth operation of the school and include tasks such as: office helpers, milk and fruit monitors, lunchtime assistants and playleaders.

Supporting learning

We have a lovely nature garden for the children to enjoy and have separate play areas which have been developed to provide appropriate opportunities for each Key Stage and promote a healthy and active lifestyle. We also have a dedicated outdoor area for our FS2 children. This stimulating space offers the children unique opportunities to be creative, gives them the freedom to explore and encourages experimental learning. Our IT suite is modern and up-to-date and provides high-spec equipment to enhance the children's learning.



Enriched curriculum: trips and visitors

Educational visits and residential trips

We strongly believe that school trips provide a great opportunity for our pupils to gain different experiences and face a range of challenges that can contribute significantly to their personal growth. They can also make a major contribution to the acquisition of knowledge and development of skills. Classes enjoy regular visits offsite to support their learning as well as welcoming special visitors into school. Examples are:

- White Post farm.
- National Space Centre.
- Cadbury World.
- Sudbury Hall.

Residential

In addition to this, children in Year 2, Year 4 and Year 6 are given the opportunity to participate in a range of residential visits to Robin Hood Activity Centre, Kingwood and the PGL centre in Caythorpe, as well as an overnight 'camp' at school for Year 2!

Visitors

We arrange visits to the school by theatre groups and those with professional expertise such as singers, artists and musicians. As part of our enrichment programme, we hold a range of themed days to recognise and celebrate a variety of events. For example:

- International Day.
- World Book Day.
- Stephen Lawrence Day.
- Keeping Safe Week.
- Economic Well-Being Week.



Your child's achievements

Feedback, assessment and planning

Assessment lies at the heart of the process of promoting children's learning. It provides a framework within which educational objectives may be set and children's progress expressed and monitored. At Mornington this is done in partnership with the children. Outcomes influence planning to ensure that pupils meet expectations and gaps in skills and knowledge are addressed.

Strategies

Assessing, tracking and monitoring of all children is an integral part of our practice. It ensures that individuals, groups and cohorts can be monitored, compared and impact of teaching and learning measured. It includes a range of strategies in line with multi-intelligence practices, formative activities, summative assessments and inquiry-based learning evaluations.

Assessment

Our assessment system has been developed carefully to meet DfE guidance and our Philosophy of Assessment. Assessment for Learning is the fundamental building block on which our assessments and tracking sits.

School reports and parent's evenings

Parents are invited to parent/ teacher meetings in the Autumn and Spring terms and receive a formal written report concerning progress and attainment in the summer term.



Inclusion: a curriculum for all

Our equality commitment

This single equality scheme for the Trust brings together policies and action plans for Race, Gender and Disability equality, meeting the statutory duties in these areas. However, it goes beyond these strands to include sexuality, religion & faith, age, socioeconomic status, and every aspect which has the potential to discriminate against or to devalue any individuals within our community, such as against those with special educational needs or potential language barriers.

Respect for human rights

We are further committed to the development of cohesive communities both within our physical boundaries and within our local, national and global environments.

- In accordance with our schools' values, we pledge to respect the equal human rights of all our pupils and to educate them about equality.
- We will also respect the equal rights of our staff and other members of our school communities.
- In particular, we will comply with relevant legislation and implement school plans in relation to equality.

Special educational needs

In our school we have children with a variety of special needs. Some may have difficulty with academic studies, whilst others may have physical needs. Occasionally children need help and support with their behaviour or with integrating socially with their peers. In all cases we take our role of helping, supporting and including these children very seriously. If your child does need to be placed on the special needs register,

we will endeavour to contact you and 'put you in the picture'. You will also be invited to any review meetings that we have about your child.

Every child is equally valued

We believe that all our children should be valued equally and encouraged to have a positive self-image. From time to time many children will encounter difficulties in their schoolwork and in order to help these children in the best possible way we have a Special Needs Policy, which caters for all children and ensures that any work they do is matched to their needs.

Assessment and evaluation

Children are continually assessed, and changes made to their individual/ group programmes where necessary. We are firmly committed to raising the attainment of all our children from the least to the most able. Where necessary an Educational Psychologist may be asked to evaluate a child's needs with a view to guiding and supporting home and school in addressing them. Other specialist agencies may also be involved in this process. Our full SEN policy can be found on our website under the About Us/SEN drop down menu.

Gifted and talented children

We recognise that all children are individuals with their own specific needs, gifts and talents. Children who are identified as being exceptionally able or talented, are monitored and provided with stimulating and enriching lessons appropriate to their needs. Opportunities are sought for such pupils to meet and work with similarly gifted pupils in the area.



What we stand for

Our Vision

At Mornington, every child has the chance to **SHINE**:

- Successful.
- Hard-working.
- Independent.
- Never give up.
- Enthusiastic.



Clubs

Building relationships and self-esteem

We believe in the power of extra-curricular activities to enrich the lives of our pupils. They provide all pupils with the opportunity to experiment with new skills and train existing ones. They are encouraged to build relationships and work as part of a team where communication and support are paramount. Self-esteem naturally grows through their time at the club and special relationships are built between teachers and pupils.

Wide range

A wide range of activities are on offer all year round from school staff and outside providers. The School Council regularly ask their classes about the types of clubs that they would like, and we endeavour to meet these demands where possible. Clubs from outside providers do incur a cost to parents. At various times of the year, we offer:

- Multisports.
- Music.
- Football.
- Book club.
- Chess.
- Basketball.
- Recorders.
- Board games.
- Lego.



PE, sports and music

PE and sport

We pride ourselves on covering a range of sports through the curriculum. The various sports we teach cover invasion, dance, net, field and striking, athletics and gymnastics.

Skill-based PE curriculum

Mornington teaches a skill-based PE curriculum, teaching the children from Key Stage 1 the skills needed for the sport, progressing through the years to being able to apply their skills to a game situation. We encourage children to look at various roles within the sport including refereeing/umpiring, leading warm-ups and cool down.

Competition

Competitive sports are also important at Mornington and our teams regularly represent us at competitive events. We enter football, basketball, athletic and cross-country teams into competitions.

Music

At Mornington we understand that learning to play an instrument is a valuable skill, which can be a life-long passion. Not only is there enormous musical and social enjoyment, and artistic and expressive satisfaction, there is also a real sense of achievement which continues beyond school.

Music tuition can be arranged for children at an additional cost to parents. We offer weekly lessons in piano, flute, clarinet and guitar. The children in KS2 are invited to join our choir. The choir and instrumentalists are encouraged to perform at different events such as assemblies, Summer BBQ and at our local Care Home.



Admissions

Admission to Mornington Primary School

We are very proud of our wonderful school and all that it has to offer. We strongly recommend that you contact us directly to arrange a visit as we would love to show you around. Please contact us on (0115) 975 7745 or Email: office@morningtonprimary.org. Children are admitted in accordance with the EMET admissions policy. Mornington promotes equality of opportunity for all, and every effort is made to accommodate any child despite their personal difficulties.

Applications [main heading for article]

If you are wanting to apply for a Reception place and you live in Nottinghamshire, you need to apply to Nottinghamshire County Council for admission to the school. The preferred method is online: <https://www.nottinghamshire.gov.uk/education/school-admissions>

In year admissions can apply directly to the school.

Alternatively, contact Nottingham County Council Admissions on: • Telephone: 0300 500 8080.



Getting involved

Voluntary helpers

We value the contribution of parents and family, and we actively encourage your help during the school day. Parents and family help with a variety of activities which include reading with our children, helping children to choose a library book, sewing, cooking, and acting as extra pair of hands in class. We accept all help gratefully.

Extra provision

The money raised helps the school pay for the extras that aren't covered by its own budget. Through our fundraising we have been able to provide school with playground equipment, books, musical instruments, and a PA system and to contribute towards a 'Trim Trail', school trips for all year groups and educational assemblies and visits. Donations each year vary between £4,000 and £6,000 and parents are consulted as to what they would like the money to go towards.

Join us

We are always looking for more parents to plan and help at the events, so if you would like to get involved, please contact us. Whatever time you can spare will be greatly appreciated. Contact the school office on 0115 9757745.

Governors

The Governing Body plays a valuable part in ensuring that ALL Mornington pupils receive the very best education. We:

- Support in achieving the VERY best for the pupils.
- Promote the interests of school in the wider community.
- Work with the Headteacher to ensure that teaching is effective and of a high quality.
- Challenge and support the expectations of the Headteacher and staff.
- Ensure the quality of service to families.
- Monitor the school and Governing Body performance.
- Determine membership to the governing body.
- Ensure standards of Health and Safety are adhered to and regularly reviewed.

The governors can be contacted through the school.





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