

# The Primary PE and Sport Premium

Updated May 2023

Commissioned by



Department  
for Education

Created by



Mornington Primary

Sports Premium Funding  
2022 - 2023



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£19,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£19,000
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 19,000

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	83%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	83%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes - year 2 water confidence sessions.

Created by:



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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide provision for school swimming to the year 2 pupils	Year 2 children have a 6 week block of swimming prior to accessing KS2 curriculum.	£1566	Y2 children have basic water confidence skills so that they are ready to access the curriculum	Continue for next year
Qualified sports coach to lead afterschool clubs for the duration of the academic year, from Year R to Year 6. Children to access quality sports sessions, developing their skills in a variety of different sports.	After school sports provision carefully planned out by SLT for the academic year. Planning ensures all year groups in school will be able to access an after-school sporting club if they wish. Sporting clubs were planned to support timetabled regional and Trust wide sporting competitions. Participation of vulnerable groups in afterschool sporting clubs was monitored and encouraged.	£900	Children are more skilled in a variety of sports. Participation in after school clubs throughout school is high.	Access to continue next year.
Purchasing renewed sporting equipment to ensure our children can participate and develop in a variety of sports.	Purchased new b sporting equipment to ensure high quality and varied sports can be taught.	£1,500	School has the relevant equipment to ensure high quality and varied physical education. Children are able to practice and refine their skills in a number of sports using the correct equipment.	High quality equipment purchased and replenished to ensure it lasts for a number of years.
				Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide 2 x leisure swimming sessions as a reward for pupils to promote the fun of sport	2 x sessions awarded to house point winners once a year	£552.16	This was delayed for KS1 due to an inspection of the school – alternative rewards were offered KS2 enjoyed their session and reported that more would swim during the school holidays	This will be used as a reward in 22-23
Purchasing renewed sporting equipment to ensure our children can participate and develop in a variety of sports.	Purchased new b sporting equipment to ensure high quality and varied sports can be taught.	£1,500	School has the relevant equipment to ensure high quality and varied physical education. Children are able to practice and refine their skills in a number of sports using the correct equipment.	High quality equipment purchased and replenished to ensure it lasts for a number of years.
For our children to take part in disability awareness coaching and participate in a competitive interschool sporting disability awareness events.	6 week block wheel chair basketball coaching sessions for years 3-6 (x1 hour sessions) to culminate in a basket ball tournament	£1,500	Children understand the challenges and the achievements of disabled athletes. Children are exposed to a wide range of additional skills that they may not have experienced.  Development of co-operation/working in groups/desire to learn	Next year again, our Trust has arranged for Primaries to access a 6-week block of wheelchair basketball. This will ensure the skills are developed and children will get the opportunity to access the sport as they move through school. More opportunities for interschool competitions and participation.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Resident sports coach to ensure children were accessing quality physical education lessons and staff (TA's and teachers) were being upskilled in knowledge, understanding and techniques to raise confidence in teaching PE.	Resident coach is in post Slots were timetabled so all children and staff had access to quality PE. Staff observed sports coach lessons to upskill and build confidence in teaching PE. Sports coach supported by EMET network meetings Sports coach led a variety of sports after school clubs throughout the year from R to Year 6. Sports coach led sessions preparing children for competitive regional and Trust wide sporting events.	£1,500	Increased confidence, self-esteem, and a real desire to learn. The enjoyment of PE increased participation in wider activities within school and after school clubs' participation. Lower attaining children secured fundamental sporting skills, boosting confidence to prepare them for participation in sporting events. Staffs' skills and knowledge of PE is increased through access to trained staff. Morningson pupils participate in a variety of region and Trust wide sporting competitions for example football tournaments Cross country competitions, swimming galas and basket ball tournaments	sports coach to continue in 2022-23.
Staff new to Year 4 to receive training in delivering a 3 -day, school led residential visit to Beau manor	Experienced member of staff to accompany new staff member on the residential to provide day to day training on the event.	£300	New staff are confident to lead a 5-day school residential visit. Children benefit from trained staff who can use their knowledge to enhance the educational experience as well as developing confidence, independence and physical ability.	New staff are trained in the planning and delivery to ensure we can continue to run the event in coming years.
PE coach to access CPD opportunities to develop provision within Morningson, to keep up to date with local offers so that our children have as much access to competitive sport as possible.	Access to EMET PE networks x 4 times a year hosted by EMET PSIT	£450	Staff are aware on new initiatives, are able to ensure that Morningson is represented at district and family events	EMET PSIT will continue this academic year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Bikeability - Children in UKS2 offered the opportunity for 2 hours (per class) of Level 2-3 cycle instruction	Sessions offered for Year 6 pupils.	£0	Participation levels high in year 6. Children have increased road and cycle safety.	Bikeability will continue to be offered to UKS2 pupils.
The school will signpost children towards additional extra-curricular activity available in the local community	PE co-ordinator to identify and work with agencies where possible Extrenal providers adverts shared by school	£0	Mornington children access a wide range of clubs outside of school	Mornington will continue to signpost families to clubs.
To provide UKS2 catch up swimming sessions for identified children who have not achieved the required level to ensure a greater % of our children achieve the expected standard in swimming by the end of KS2.	X6 week catch up swimming sessions. Children identified from Year 5 and 6.	£0	80% of our current Year 6 cohort have achieved the expected standard in swimming.	Target of 90% set for next year's year 6 cohort.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Swimming Gala - To provide additional coaching and practice time for children who show high attainment in swimming with the intention of best preparing children for the district swimming gala. Also the EMET swimming gala	PE lead/swimming instructors/sport coach to identify pupils who would benefit from additional preparation time. PE lead to accompany children on the practice sessions to ensure swimming gala rules and regulations are adhered to.	£550	Mornington Successfully competed in the swimming gala, fielding a competitor in each event. Children with high potential were identified through the trials and practice sessions.	Children identified as potential participants for future gala attendance.
School to participate in and host a number of regional and Trust wide sporting competitions. Mornington will participate in all the District Sports events offered.	Over the academic year, Mornington to host: Basketball tournament  Mornington will also attend a number of sporting competitions hosted at other venues: Competed in District Sports event Cross country Regional Football tournament Inclusive games (KS1) at local secondary school Regional swimming gala	£100 District Membership Travel costs for events £ 300  Supply costs to attend events £200	Mornington pupils participate in a variety of region and Trust wide sporting competitions, with some success at individual level. Our Y4 cohort could not attend the District sports event due to a clash with their residential after the date of the event was moved.	Membership to District Sports to continue next year. Mornington will continue to participate in sporting competitive events both regional and Trust wide. Residential dates have been cross referenced with dates provided

Signed off by	
Head Teacher:	C Smith
Date:	July 2023
Subject Leader:	B Brown
Date:	July 2023
Governor:	LGB
Date:	Sept 2023