



## Pupil Premium Outcome 2022-2023

Intended outcome	➤ Success criteria	➤ Achievements ( end of academic year 22-23)
<p>To improve PP children’s emotional mental health, wellbeing and readiness to learn.</p> <p>Dec 22 - Following our outcome review this still remains a challenge and will continue. Whilst our outcomes show that there has been progress we still feel that we need to improve these outcomes for children.</p> <p>Review – June 23. Issues appear to be around confidence and low self esteem for some of our children. SENCO to work with PP lead to ensure interventions support this for next academic year and follow mental health pathway.</p>	<ul style="list-style-type: none"> <li>➤ Qualitative data from our PP calculator shows a decrease in indicators within the SEMH band</li> <li>➤ Children demonstrate stronger working relationships and friendships with peers</li> <li>➤ PP children are proud to share their work via Class dojo portfolios.</li> </ul>	<ul style="list-style-type: none"> <li>➤ 7 of our pupil premium children have reduced their SEMH indicators. 19 of our children have single parent indicators which school cannot have an impact upon. (This is 8 more children than last year)</li> <li>➤ There has been a reduction in the number of children without a supportive friendship group. 2 children remain in this category and 1 of these children are receiving targeted support for this; the other child’s difficulties is linked to SEND</li> <li>➤ PP are proud to share their work with parents via portfolios which are a dialogue between home and school – work is regularly shown to the headteacher</li> </ul>
<p>PP with SEN will make the same rate of progress as other SEN pupils</p> <p>Dec 22 - Following our outcome review this still remains a challenge and will continue. Whilst our outcomes show that there has been progress we still feel that we need to improve these outcomes for children. We are aiming for an improvement in the percentage of PP with SEND throughout school.</p>	<ul style="list-style-type: none"> <li>➤ PP SEN pupils make expected progress.</li> <li>➤ Pupils are engaged in their learning through observations and staff input into PP calculator.</li> <li>➤ Intervention has a positive impact on progress – intervention records and Pupil Progress forms reflect this.</li> <li>➤ Planning reflects individual needs as evidenced in the child’s IEP.</li> </ul>	<ul style="list-style-type: none"> <li>➤ IN KS2 100% of PP with SEN are in line with or have accelerated peers with SEND</li> <li>➤ In KS1 75% of children with SEN are in line with or have</li> <li>➤ Interventions and small group teaching were appropriate and have contributed to progress</li> <li>➤ IEPS have be monitored by the SENCO and reflect need</li> </ul>



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<p>June 23 – this target is met.</p>		
<p>75 % of EAL PP children achieve the expected standard in all areas for their year group at the end of Y6 ( 2022 cohort). June 23 – Target met</p>	<ul style="list-style-type: none"> <li>➤ KS2 outcomes show that 75% of EAL PP children meet the expected standard.</li> <li>➤ Bi-lingual TA supports children so that progress is made.</li> <li>➤ Bi-lingual TA is used to support communication with parents so that progress is made.</li> </ul>	<ul style="list-style-type: none"> <li>➤ 100% of EAL PP children have met expected standard in reading / writing and maths</li> <li>➤</li> </ul>
<p>75 % of non-SEN PP children achieve the expected standard in all areas for their year group.</p> <p>Dec 22- data is good for this group of learners, however, the gap remains in writing and maths compared to non-pp children. This focus will continue to reduce the gap. June 23 – target met</p>	<ul style="list-style-type: none"> <li>➤ KS2 outcomes show that 75% of non-SEN PP children meet the expected standard.</li> <li>➤ The gap between PP and non-PP children is reduced.</li> </ul>	<ul style="list-style-type: none"> <li>➤ 80% of non-SEN PP children have met EXS in all areas.</li> <li>➤ Number of children missing EXS in one subject area only are: Maths – 1, writing -3.</li> <li>➤ One child did not achieve EXS in any subject area but has made accelerated progress.</li> </ul>
<p>PP children are engaged in a wide range of experiences and activities beyond the classroom e.g clubs, visits and residential.</p> <p>Dec 22- we still wish to increase the number of PP children accessing the after school activities. We will encourage class teachers to speak to this group of learners about these clubs June 23 – slight reduction in numbers attending clubs. However, residential attendance is still high.</p>	<ul style="list-style-type: none"> <li>➤ Improved engagements in a range of extra-curricular activities and experiences.</li> <li>➤ All PP are involved in class visits and residentials</li> </ul>	<ul style="list-style-type: none"> <li>➤ Autumn term – 38%, Spring term 25%, Summer term 32% of our PP children accessed at least one after school club last year. All children are given the opportunity to attend.</li> <li>➤ 81% of our PP children attended the residential offered for their year group.</li> </ul>



### Pupil Premium Outcome 2022-2023

KS1 2022 compared to 2023 8 children

<i>% Exp+</i>	<i>Reading</i>	<i>Writing</i>	<i>Maths</i>
<i>PP 2022</i>	<i>75%</i>	<i>50%</i>	<i>75%</i>
<i>PP 2023</i> <i>*3 PP are SEN</i>	<i>63%</i>	<i>63%</i>	<i>63%</i>
<i>Non PP 2022</i>	<i>73%</i>	<i>60%</i>	<i>69%</i>
<i>Non-PP 2023</i>	<i>59%</i>	<i>51%</i>	<i>73%</i>

KS2 2022 compared to 2023 ( TA) 4 children

<i>% Exp+</i>	<i>Reading</i>	<i>Writing</i>	<i>Maths</i>
<i>PP 2022</i>	<i>83%</i>	<i>67%</i>	<i>67%</i>
<i>PP 2023</i>	<i>75%</i>	<i>75%</i>	<i>50%</i>
<i>Non PP</i>	<i>72%</i>	<i>82%</i>	<i>82%</i>
<i>Non- PP 2023</i>	<i>79%</i>	<i>72%</i>	<i>84%</i>