



## Reading at Mornington 2022-2023

	<b>EYFS</b>	<b>KS1</b>	<b>LKS2</b>	<b>UKS2</b>
<b>Pedagogical approach and strategies</b>	<p>Little Wandle Phonics Reading sessions three times per week based on Little Wandle Phonics progression</p> <p>Teacher modelling with a class book at the end of the day.</p>	<p>Little Wandle Phonics for Y1 and any Y2s who need it Reading sessions three times per week based on Little Wandle Phonics progression</p> <p>Guided Reading for Y2s who passes screener and who are not following LW Rotas for Y2 extra 1:1 reading Teacher modelling with a class book at the end of the day. WOTD – taken from English text</p>	<p>Whole class reading in classes Teacher modelling in English lessons. Teacher modelling with class book Rotas for 1:1 reading according to need. Reading of texts with a SPAG focus. Word of the day</p>	<p>Whole Class Reading in English groups Teacher modelling of reading with class book Rotas for 1:1 reading according to need. Incorporated during UOI lessons to support acquisition of new knowledge Word of the Day (including the etymology and morphology of words)</p>
<b>Environment</b>	<p>Access to online reading library Reading for pleasure books Reading area indoors and outdoors Books are in each learning area/explore activity eg creative table, maths and construction, which have activities for children to read about and include in their exploring. Vocabulary wall, WOTD, phonics words on display. ELS books linked to inquiry.</p>	<p>Access to online reading library linked to LW Vocabulary ninja. Banded books in classrooms in reading area Reading for pleasure book box</p> <p>ELS books linked to unit of inquiry available Display in KS1 corridor.</p>	<p>Vocabulary ninja. Banded books in classrooms. ELS books linked to unit of inquiry available KS2 reading display in corridor</p>	<p>Word of the day walls Shared reading area with banded books ELS books linked to unit of inquiry available KS2 reading display in corridor</p>
Library open at lunchtimes				
<b>Timetabling</b>	<p>Daily English lessons Daily phonics lessons Reading sessions x3 per week</p>	<p>Daily English lessons Reading sessions x3 per week for Y1s Guided Reading for Y2s Reading at fruit and milk and at the end of the day. Rotas for 1:1 reading to increase reading mileage or comprehension skills of some Y2</p>	<p>Daily English lessons Whole class reading sessions for 40 minutes at least 3x per week Read at the end of the day. Rotas for 1:1 reading timetabled according to need Reading comprehension activities during morning activity</p>	<p>Daily English lessons Whole Class Reading sessions for 40 mins at least x3 per week Rotas for 1:1 reading timetabled according to need</p>

<b>Assessment</b>	Little Wandle assessments each half term Baseline assessments BPVS Family SALT language and speech assessments Teaching through interaction observations.	Little Wandle assessments each half term PM benchmarking as needed for Y2s End of KS1 assessments Y1 phonics screener Y2 phonics screener retake Mock phonics screener Mock reading comprehension (SATs)	PM benchmarking as needed GL assessments Testbase mid-year assessments	PM benchmarking as needed GL assessments (Y5) Testbase mid-year assessments End of KS2 assessments
<b>EAL provision</b>	Vocabulary intervention NELI	EAL children prioritised on reading rotas if needed. Children are monitored through PP meetings and provision is allocated accordingly.	EAL children prioritised on reading rotas if needed. Children are monitored through PP meetings and provision is allocated accordingly.	EAL children prioritised on reading rotas if needed. Children are monitored through PP meetings and provision is allocated accordingly
<b>Interventions (incl. SEN provision)</b>	Little Wandle Keep-up Intervention Vocabulary NELI	Little Wandle Keep-up Intervention Reading comprehension Precision teaching Inference intervention 1:1 reading (TA or CT) IEP targets where appropriate Beat dyslexia	Regular 1: 1 reading IEP targets where appropriate Toe by toe and Beat Dyslexia when needed Inference training as necessary Precision teaching as necessary	Inference training Precision teaching Regular 1: 1 reading IEP targets where appropriate Toe by toe and Beat Dyslexia Small Guided Reading groups
<b>Phonics</b>	Little Wandle Phonics programme	Little Wandle Phonics programme	Little Wandle Phonics keep-up interventions where necessary	Little Wandle Phonics keep-up interventions where necessary
<b>Development of language</b>	BPVS Vocabulary work in Literacy inputs and adult led activities WOTD Communication and language area of learning- speaking and listening, understanding NELI	Vocabulary ninja Early age dictionaries Spellings used in sentences Guided reading Class book WOTD	Word of the day with vocabulary work Class book Whole class reading sessions Use of thesaurus in lessons Editing spellings using dictionaries	Word of the day Class book Daily vocabulary work Encourage use of thesaurus Editing work
<b>Reading community</b>	Class reading book every day at 3pm/ fruit and milk time Library open at lunchtimes Y6 librarians Book fair for children to access throughout the day Author visit as part of the book fair World Book Day All children have an individual reading book which they change regularly Parents message teachers on Dojo to update on reading at home WOW awards given for moving up a book band			