

MPS and Home Learning



What to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum (Home Learning)

MPS believes that Home Learning should be an extension of the classroom.

Activities will be set that continue to address age related and curriculum expectations.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may to make some adaptations in some subjects to control the demands on parents and to make the activities accessible for all pupils.

Home Learning daily commitment

Fs2 & Key Stage 1	3 Hours
Key Stage 2	4 Hours

Engaging with Home Learning

Class Dojo

MySchoolApp

Dojo Portfolios

Communication from class teachers	Worksheets	Tasks
Communication from specialist subject teachers	Presentations to guide learning activities	Daily interaction with pupils via portfolio
Instructional videos	Powerpoint presentations	Feedback for pupils for all returned work
Celebration Videos	Long-term project work	Parents/Teachers direct messages
Messages directly to parents	Internet research activities	A teacher available for instant access/queries during school hours
Messages from the Headteacher	Quizzes	Rewards
Video/Audio recording by teachers	Information to support learning	Celebration certificates
Oak National Academy lessons	Curriculum expectations	Monitoring of engagement
White Rose Maths		
Subject relevant websites		

Accessing Home Learning

We recognise that some pupils may not have suitable online access at home and make every effort to ensure that materials can be successfully accessed via the 2 apps using just a mobile phone.

All activities are planned to be able to allow pupils to make their responses on paper or print materials/worksheets. There is NO requirement to print. In order to restrict the level of contact printed materials and packs will not be issued from school, instead teachers will ensure that activities can be completed without printing. Parents can collect an exercise book from the school office if they wish to.

For some vulnerable children places have been offered at school to ensure that they have full access to teaching and learning activities to remove financial and digital barriers.

MPS does have a small number of devices that can be issued to vulnerable families 'on loan' if necessary. Parents can contact the Headteacher or Head of School to request the loan of a device. Decisions will be made on the basis of the barriers and challenges for families and on an individual basis.

Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to create a package of support.

This may include :

- Allocation of a TA to plan, share and feedback using a bespoke curriculum
- Daily TEAMS meeting (1 hour) to touch base, introduce activities, complete IEP interventions
- Offer a place in school with Key Worker pupils

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, we will share with parents content and planned activities to keep their child learning and in touch with the curriculum. Parents can return work via the portfolio for feedback and support. Due to demands on teachers who are still providing education in the classroom, this may be limited.