PROGRAMME OF STUDY AND SKILLS RELIGIOUS EDUCATION

	UNIT							
YEAR	1	2	3	4	5	6		
1	1.5 Leaders: Christian and Jewish A2, C1, C2 What makes some people inspiring to others?	1.1 Celebrations and festivals: Christianity and Judaism A1, A3, B1, C3 Who celebrates what and why?	1.6 Believing: A1, B3, C1, C3 What do Jewish people believe about God, creation, humanity and the natural world? What are some ways Jewish people show their beliefs and how they belong?	1.1 Celebrations and festivals: Christianity and Judaism A1, A3, B1, C3 Who celebrates what and why?		1.7 What does it mean to belong? A1, B1, B2, C2 What is it like to belong to the Christian religion in Nottingham today?		
2	1.2 Myself: A3, B2, C2, C3 How do we show care for others? Why does it matter? 1.4 Symbols: A1, A3, B1, B3 In what way are churches and synagogues important to believers?	1.1 Celebrations and festivals: Christianity and Judaism A1, A3, B1, C3 Who celebrates what and why?		1.1 Celebrations and festivals: Christianity and Judaism A1, A3, B1, C3 Who celebrates what and why?	1.8 Jewish and Christian stories: A2, B1, B3, C1 How and why some stories are important in religion? What can we learn from them and the Torah?	1.3 Stories of Jesus: A2, C1, C3 What can we learn from them? How do religious stories make a difference to people's lives?		
3	2.1 Beliefs and questions: Christianity A1, A2, B2, C1 What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives? 2.7 Spiritual expression: Christianity, music and worship: A2, A3, C1 What can we learn?		2.2 Religion, family and community: Prayer - Islam and Christianity A3, B2 How do religious families and communities practice their faith?		2.6 Symbols and religious expression: Islam, Hinduism, Christianity A1, B2, B3, C1 How do people express their religious and spiritual ideas on pilgrimages?			
4	2.8 Religion family and community: worship, celebration, way of living: Hinduism A1, A2, A3, B1, C3 How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?		2.3 Worship and sacred places: A3, B1, C1 Where, how and why do people worship? Investigating places of worship in Nottinghamshire.		2.4 Inspirational people from the past: Judaism, Christianity, Islam. Religious leaders: Moses, Jesus and Muhammad. A2, A3, B2, B3, C1, C3 What can we learn from inspiring people in sacred texts and in the history of religions?	2.12 Beliefs in action in the world: A2, B2, C1 How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?		

5	2.10 Religion and the individual: Christianity A2, B1, C3 What is expected of a person in following a religion or belief?	2.9 Inspirational people in today's world A2, A3, C1 What can we learn from great leaders and inspiring examples in today's world?		2.15 Beliefs in action in the world: Christianity, Hinduism, Judaism C1, C3 How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?
6	2.14 Religion, family and community: Christianity, Islam, Hinduism, Judaism A2, B2, C1, C2 What contributions do religions make to local life in Nottinghamshire? How can we make Nottinghamshire a county of tolerance and respect?		2.16 Beliefs in action in the world: Judaism A1, A2, B2, C2 What was the Holocaust? What can we learn from people who resist discrimination and persecution? What examples of resistance to prejudice and discrimination can we learn from today?	2.13 Teachings, wisdom and authority: A2, C3 What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life?