

# SKILLS PROGRESSION GRID

# MUSIC

YEAR	UNIT					
	1	2	3	4	5	6
1	Explore how music is created, including about different instruments, learning about pitch, tempo and timbre. Learning to sing and to use their voices to create music on their own and with others. Perform and listen to music across a range of genres, styles and traditions		Understand and explore how music is created including through the inter-related dimensions - dynamics	Perform and listen to music across a range of genres, styles and traditions	Understand how music is created through timbre and structure	Listen to, review and evaluate music including the works of the great composers
2	Listen to and review music across a range of traditions and historical styles. Learn to sing and to use their voices, to create music on their own and with others		Understand and explore how music is created and produced including structure, tempo and dynamics	Play, listen to and review music across a range of styles and musicians.	- Begin to learn a musical instrument. - Understand and explore appropriate musical notations.	- Begin to learn a musical instrument. - Understand and explore appropriate musical notations.
3	Learn to sing and to use their voices, to create and compose music on their own and with others.	Begin to learn a musical instrument	Have the opportunity to progress to the next level of musical excellence. Have the opportunity to learn a musical instrument. Understand and explore appropriate musical notations. Perform music across a range of traditions. Learn to sing and to use their voices to create music on their own and with others		Listen to and evaluate music, including the great composers. Understand and explore how music is created, produced and communicated, including through pitch, duration and texture.	Listen to and evaluate music across a range of historical periods.
4	Explore how music is produced including through timbre, tempo, dynamics and structure. Perform, listen to and evaluate music across a range of genres and styles	Begin to learn a musical instrument	Listen to and evaluate music across a range of genres and traditions. Learn to sing, using their voices to create music alone or with others		Understand and explore structure and appropriate musical notations.	Perform, listen to and evaluate music across a range of genres and styles. Understand how music is created and communicated. Understand, explore and use appropriate musical notations.
5	Listen to and evaluate music across a range of genres and styles.	Listen to and evaluate music including music of the great composers.  Perform and play musical instruments in ensemble with increasing accuracy and control	Have the opportunity to learn a musical instrument perform. to create and compose music on their own and with others	Learn to sing and to use their voices, to create music on their own and with others. Have the opportunity to learn a musical instrument perform.	- Have the opportunity to progress to the next level of musical excellence. - Listen to and review the works of the great composers - Understand how music is created, produced and communicated. - Listen to and evaluate music across a range of styles.	

<p>6</p>	<p>Perform music across a range of historical periods, including the works of the great composers. Understand and explore structure and appropriate musical notations.</p>	<p>Have the opportunity to learn a musical instrument Explore how music is produced including through timbre and structure. Perform music across a range of traditions.</p>	<p>Listen to, review and evaluate music across a range of styles/genres.</p>	<p>Listen to and appreciate music, including the great composers. Understand and explore how music is created and communicated, including through dynamics and tempo.</p>	<ul style="list-style-type: none"> <li>- Understand how music is created, produced and communicated.</li> <li>- Use technology appropriately.</li> <li>- perform, listen to and evaluate music across a range of genres and styles.</li> </ul> <p>Have the opportunity to progress to the next level – conducting and directing</p>
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