

SKILLS PROGRESSION GRID

HISTORY

YEAR	UNIT					
	1	2	3	4	5	6
1			<p>4: Understand historical concepts such as similarity, difference and significance and use them to make connections, draw contrasts and frame historically-valid questions</p> <p>5: Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims</p>	<p>2: know and understand significant aspects of the history of the wider world: the expansion and dissolution of empires; characteristic features of past non-European societies; achievements of mankind</p> <p>3: gain and deploy a historical understanding of abstract terms such as 'empire' and 'civilisation'</p>	<p>1: Know and understand the history of these islands as a coherent, chronological narrative and how people's lives have shaped this nation</p>	
2	<p>1: Understand how Britain has influenced and been influenced by the wider world</p> <p>5: Historical enquiry - how and why contrasting arguments and interpretations of the past have been constructed</p> <p>3: gain and deploy a historically grounded understanding of abstract term 'peasantry'</p> <p>6: Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history and between short- and long-term timescales.</p>		<p>1: Understand the history of these islands as a coherent, chronological narrative and how people's lives have shaped this nation</p> <p>4: Understand historical concepts e.g. cause and consequence and create structured accounts, including written narratives</p> <p>5: Historical enquiry - how evidence is used to make historical claims</p>			
3	<p>5: understand the methods of historical enquiry, including how evidence is used to make historical claims, and how and why contrasting arguments and interpretations of the past have been constructed</p>		<p>2: know and understand the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind</p> <p>3: gain and deploy a historically grounded understanding of abstract terms such as 'empire' and 'civilisation'</p> <p>4: understand historical concepts such as cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses</p>			<p>1: know and understand the history of these islands as a chronological narrative: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world</p> <p>6: gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between cultural, economic and social history</p>

4	<p>3: gain and deploy a historically grounded understanding of abstract terms such as ‘parliament’ and ‘peasantry’</p> <p>6: gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history;</p>	<p>2: know and understand the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind</p>			<p>4: Use historical concepts to ask valid questions and create their own structured accounts</p> <p>5: Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed</p>	
5		<p>2: Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; achievements and follies of mankind</p> <p>3: Gain and deploy a historically grounded understanding of abstract terms such as ‘empire’, ‘civilisation’</p>			<p>1: Know and understand the history of these islands: how people’s lives have shaped this nation and how Britain has influenced and been influenced by the wider world</p> <p>4: Understand historical concepts such as cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts and analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives</p> <p>5: Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed</p> <p>6: Gain historical perspective by placing their knowledge into different contexts, between cultural, economic, military, political, religious and social history.</p>	
6	<p>1: Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day:</p> <p>3: Gain and deploy a historically grounded understanding of abstract terms such ‘parliament’ and ‘peasantry’</p> <p>5: Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed</p>		<p>2: Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind</p> <p>3: Gain and deploy a historically grounded understanding of abstract terms such as ‘empire’ and ‘civilisation’</p>	<p>1: Know and understand the chronological narrative: how people’s lives have shaped this nation and how Britain has influenced and been influenced by the wider world</p> <p>4: Understand historical concepts such as continuity and change, cause and consequence and use them to make connections, frame historically-valid questions and create their own structured accounts, including written narratives</p> <p>6: Gain historical perspective by understanding the connections between local, regional, national and international history</p>		