

# SKILLS PROGRESSION GRID

# GEOGRAPHY

YEAR	UNIT					
	1	2	3	4	5	6
1	<p>1: Develop contextual knowledge of the location of globally significant places including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes</p> <p>2: Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time</p>					<p>3: : Are competent in the geographical skills needed to:</p> <ul style="list-style-type: none"> <li>- collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes</li> <li>- to interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)</li> <li>- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.</li> </ul>
2				<p>1: Develop contextual knowledge of the location of globally significant places (terrestrial and marine) including defining physical and human characteristics and how these provide a context for understanding the actions of processes</p> <p>3: Are competent in the geographical skills needed to interpret a range of sources of geographical information, including</p>	<p>2: Understand the processes that give rise to key physical geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time</p> <p>3: Are competent in the skills needed to collect, analyse and communicate with range of data gathered through experiences of fieldwork that deepen their</p>	

				maps, diagrams, globes, aerial photographs and GIS	understanding of geographical processes	
3		<p>3: are competent in the geographical skills needed to interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)</p> <p>1: develop contextual knowledge of the location of globally significant places including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes</p>			<p>3: are competent in the geographical skills needed to communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.</p>	
4			<p>3: are competent in the geographical skills needed to</p> <ul style="list-style-type: none"> <li>- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)</li> <li>- to collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes</li> </ul> <p>2: understand the processes that give rise to key human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time</p>			<p>2: understand the processes that give rise to key physical geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time</p> <p>1: develop contextual knowledge of the location of globally significant places including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes</p>

5	<p>1: Develop contextual knowledge of the location of globally significant places including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes</p> <p>2: Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time</p>	<p>3: Are competent in the geographical skills needed to communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.</p>	<p>1: Develop contextual knowledge of the location of globally significant places including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes</p>	<p>1: Develop contextual knowledge of the location of globally significant places including their defining physical and human characteristics</p> <p>3: Are competent in the geographical skills needed to interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)</p>		
6	<p>3: Are competent in the geographical skills needed to collect, analyse and communicate with a range of data gathered through experiences of fieldwork and interpret a range of sources of geographical information, including maps, diagrams and aerial photographs</p>				<p>1: Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes</p> <p>2: Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time</p> <p>3: Are competent in the geographical skills needed to:</p> <ul style="list-style-type: none"> <li>- interpret a range of sources of geographical information, including maps, diagrams, globes and Geographical Information Systems (GIS)</li> <li>- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.</li> <li>- collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes</li> </ul>	