

SKILLS PROGRESSION GRID

DESIGN & TECHNOLOGY

YEAR	UNIT						
	1	2	3	4	5	6	
1	<u>Fruit Kebabs - Making focus</u> 1: develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world 4: understand and apply the principles of nutrition and learn how to cook		<u>Moving Pictures - Design Focus</u> 2: build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users			<u>Sewing Animal finger puppets - Evaluation Focus</u> 3: critique, evaluate and test their ideas and products and the work of others	
2	<u>Design focus – Robin Hood hat</u> 2: build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users				<u>Garden salad/ Perfect Pizzas</u> 4: understand and apply the principles of nutrition and learn how to cook 3: critique, evaluate and test their ideas and products and the work of others	<u>Playground models Making focus</u> 1: develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world.	
3	<u>Moving monsters</u> 1: develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world		<u>Cooking and Nutrition</u> 4: understand and apply the principles of nutrition and learn how to cook. 3: critique, evaluate and test their ideas and products and the work of others		<u>Making a lighthouse</u> 2: build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users		
4	<u>Musical instrument</u> 1: develop the creative, technical and practical expertise needed to perform everyday tasks	<u>Textiles</u> 2: build and apply a repertoire of knowledge, understanding and skills in order to design and make		<u>Sandwiches – locally grown/sourced ingredients</u> 4: understand and apply the principles of nutrition and learn how to cook.			

	confidently and to participate successfully in an increasingly technological world	high-quality prototypes and products for a wide range of users		3: critique, evaluate and test their ideas and products and the work of others		
5			<u>Moving body parts, electrical.</u> 1: develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world_	<u>Food – mini pizzas</u> 4: understand and apply the principles of nutrition and learn how to cook.		2: build and apply a repertoire of knowledge, understanding and skills to design and make high-quality prototypes/products for wide range of users 3: critique, evaluate and test ideas and products and the work of others
6	<u>Fairground Ride</u> 2: build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users	<u>Astronaut diets, healthy foods</u> 4: understand and apply the principles of nutrition and learn how to cook. 3: critique, evaluate and test their ideas and products and the work of others			<u>Design and make a rucksack</u> 1: develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world	