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MORNINGTON News

SUMMER 1 - 2026

Dear Parents/Carers,
Thank you very much to parents and carers for completing my questionnaire and for your comments and responses about our school. We have compiled the results and are pleased to present them to you. The results of this will be discussed and shared with our staff team so that we can make our school an even better place to be for pupils and parents. Parents' suggestions are gratefully received and will be considered as we set our school development priorities for the future.

97% of parents reported that their child was happy at school. We work very hard to ensure all children feel safe, comfortable and happy in school. We will continue to conduct further surveys and pupil interviews so that we can make further improvements.
The feedback was overwhelmingly positive and showed that families value the caring, inclusive and supportive environment at Mornington.

What you told us we do well:

- Children are happy, safe and enjoy coming to school.
- Staff are approachable, caring and deal with concerns quickly and fairly.
- Behaviour across the school is viewed positively, with many comments praising children's politeness and respect.
- Parents highlighted strong communication, particularly through Class Dojo.
- The school's nurturing approach, reading culture and wider opportunities were praised.
- Many parents commented positively on inclusion, personal development opportunities and the supportive SEN provision, especially the work of the SENCO and ELSA support.

We are listening:

Through the survey and your comments, we have recognised there are areas which we could improve:

Further work around diversity and respectful language between pupils.

This area was highlighted in one of the responses. We value this feedback and will continue to strengthen our work on diversity and respectful relationships through assemblies, PSHE lessons and everyday school culture.

Greater consistency in support and understanding for children with SEN and behavioural needs.

We are committed to ensuring all children receive consistent support and will continue to develop staff training and shared approaches across the school.

Increased opportunities for physical activity at playtimes.

We recognise the importance of physical activity for wellbeing and will continue exploring ways to maximise active play opportunities at playtime.

A few practical suggestions were made around parking, lunch choices and communication opportunities such as an additional parents' evening.

We appreciate these practical suggestions and will review how we can further improve communication, enrich pupil experiences and continue promoting safe and considerate parking around school.

INSET DAYS 26-27

- Tuesday 1st September
- Friday 9th October
- Monday 22nd February
- Monday 26th July
- Tuesday 27th July
- Wednesday 28th July



SUN SAFETY

As the suuny weather approaches, please help us keep the children safe and comfortable by:

- Providing your child with a sun hat
- Applying sun cream before school
- Ensuring they bring a water bottle each day
- Sending labelled sunscreen to school so your child can reapply it themselves.
- Making sure that hats and all school uniform are labelled with your child's name.

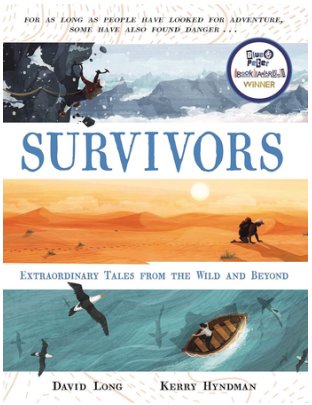
READING RECOMMENDATIONS

MRS REEVES



One of my favourite books is 'The Last Bear' by Hannah Gold.
I love the touching friendship between April and Bear, and the isolated setting which mirrors April's loneliness. The book also shares an important message about global warming and how climate change is affecting nature.

MRS JOYCE



I enjoyed reading Survivors because every chapter introduced an amazing real person who showed bravery, courage and determination. Each story was exciting and reminded me that ordinary people can achieve extraordinary things. It made me think about resilience and never giving up when things becomes difficult.

YEAR 1/2 WORKSHOP

What an incredible turnout! It was wonderful to see so many parents and grandparents joining us for our special KS1 parent-child workshop this week. During the session, families worked together with the children and their classmates to create fantastic clay minibeasts. The activity linked closely to the children's recent learning, where they have been exploring nature-inspired art and studying the work of Andy Goldsworthy.
Thank you to everyone who attended and helped make the workshop such a memorable experience for the children!













SUMMER STAR AWARDS

FS2	Y1/2	Y3/4	Y5/6
Louie Stredder	Elliot Oldroyd	Omena Obi	Cato Tsang
	Rishi Singh Taak	Braesley Nyaguze	Michelle Georgieva
	Ian Ho	Beatrice Gill	Logan Ball

Spanish	Sport
Raé-Elle Hall	Jad Baraka
	Olivia Carroll-March

DOJO WINNERS

Kai McEvoy Evie Hextall Cato Tsang	Tia Zidan Ezmae Warner-Simpson Sami Zidan	Emily Woodward Annaelle Hautot Dawid Szulc Willow Avci

DIARY DATES

These are always given in good faith, but may sometimes change due to circumstances beyond our control.

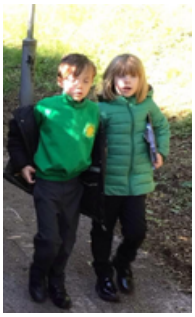
JUNE

1st - Back to school
2nd - Class photos
12th - Whole school photo
16th - District sports
15th - 17th - Y4 residential
19th - Non-uniform day
23rd - Sports day
26th - Y2 Stay late

JULY

1st - Summer fair
7th - Drumming showcase
8th - Guitar showcase
10th - New class day
21st - Y5/6 production
22nd - Y1/2 presentation
23rd - FS2 and Y3/4 presentation
24th - Break up for Summer





NOTTINGHAMSHIRE FAMILY HUB

Families in Nottinghamshire can access support, advice and guidance through the Nottinghamshire Family Hub Network. Family Hubs provide a single place for families to get help for babies, children and young people.

Professionals within the Family Hub teams can offer advice and support on a wide range of topics including child health, behaviour, sleep, SEND, emotional wellbeing and mental health. They also work closely with other services to help families access additional support with housing, finances, relationships and domestic abuse where needed.

To find your nearest Family Hub team, follow this link:
Find your nearest family hub team



SNAPSHOTS OF THE HALF TERM

RECEPTION

This half term, we have been learning about our topic, 'Ready, Steady, Grow'. The children have explored how to plant and care for different plants and vegetables, and understood what plants need to grow healthy and strong. We have planted our own sunflowers and enjoyed watching them begin to grow, although some of our other planting attempts were not successful this year. The children have loved getting messy in our 'vegetable patch', which has been a nice change from our sand and water. In RE, we have been learning about how everyone is special and unique. We linked this to the story Elmer and have really enjoyed creating our own Elmers and an Elmer scarecrow using milk cartons. Next half term our topic will be 'On the Farm', and we are very excited to learn about the animals and go on our farm trip!










YEAR 1/2

Year 1/2 have had a busy half term with lots of exciting learning across the curriculum. As part of our topic, “A Bird’s Eye View,” the children explored maps, symbols and directions to help them understand the world around them. In Geography, we went on a walk around the Mornington Estate to spot local landmarks and learn more about our local area. During Art, the children have studied the work of Andy Goldsworthy and created clay minibeasts inspired by his natural artwork. In Science, the children learned about plants and enjoyed taste testing different “things that grow.” They also produced some fantastic writing based on Lost and Found, using exciting vocabulary and thoughtful ideas. We are looking forward to our topic next term, “Up, Up and Away,” where we will learn about Amelia Earhart and the Wright brothers.

SNAPSHOTS OF THE HALF TERM

YEAR 3/4





This half term, we have been extremely busy with our learning across the curriculum. In English, we immersed ourselves in The Lion, the Witch and the Wardrobe, developing descriptive writing through character work on Mr Tumnus and creating persuasive pieces to convince the White Queen. In History, we explored the Industrial Revolution and carried out a local history study, investigating how influential individuals shaped Nottingham during this period of change. In Science, we learned about electricity, exploring how circuits work and understanding how electrical components function together. In Art, we studied Victorian architecture, developing our artistic skills by focusing on shading, depth and perception to create detailed and carefully observed drawings inspired by historical buildings.

YEAR 5/6

This term, UKS2 have explored a range of exciting topics across the curriculum. In History, we studied Through the Decades, focusing on life in the 1950s and 1960s. The children learned about fashion, music, technology and how daily life changed during these influential decades. In Science, we investigated Electricity, exploring circuits through practical experiments. In PSHE, the children learned basic first aid skills and discussed how to respond safely in emergency situations. Year 6 pupils have also worked hard on revision activities in preparation for their SATs, showing resilience and determination. Meanwhile, Year 5 enjoyed studying 'The Arrival' by Sean Tan, using the powerful illustrations to inspire discussion and creative writing. In PE, all children developed their athletics skills, practising running, hurdling and relay techniques.













GREENWOOD

This half term, we have focused on Maths, with the children enjoying practical activities exploring money, direction, capacity and graphs. Capacity lessons were especially popular, particularly when bubbles were added to the water play. In cooking, we followed recipes to make sweet and savoury loaf cakes, developing skills such as zesting and juicing while making lemon cake. Music sessions focused on 'It's Oh So Quiet', where children experimented with loud and quiet sounds using instruments. We also decorated our learning space with colourful tissue paper shapes to create a sense of ownership. In DT, the children strengthened fine motor skills through playdough model-making. For the scarecrow festival, everyone helped design and create the Troll and the Three Billy Goats Gruff characters together.