Year 1/2 Curriculum Flyer - Autumn 2



Fire! Fire!

History

History- The Great Fire of London

- Investigate the Great Fire of London and the effect it had on the people of the time.
- Understand the significance of Samuel Pepys and Sir Christopher Wren
- Know how London changed because of the fire

Science

Uses of everyday materials

- Identify and name materials
- Understand and identify properties of materials
- Make comparisons between different materials.
- Understand why some materials are suitable for particular uses and why some are not
- Test materials to find out if they can change shape by either squashing, bending, twisting or stretching.
- Learn about where some materials come from and start thinking about the sustainability of some materials.

Computing

Data explorers

- To think carefully about the steps of grouping items.
- To group and sort items
- To understand that data is information that can be collected and used.
- To understand that data can be shown using pictures.
- To collect data and create a pictogram.

Creating movement

- To use paint tools to draw a picture.
- To create a jigsaw using a digital device
- To create a placing game in 2DIY.

Art and Design

- To identify primary and secondary colours and be able to mix using a colour wheel.
- Explore the artwork of Paul Klee
- To experiment with watercolours using different amounts of water.
- To explore how water colour can be layered.
- Create movement by using a range of brush strokes
- Experiment with mixing watercolours to create a fiery landscape

PE

Tag rugby

- Learning to carry, pick up and place down the rugby ball correctly.
- Developing accurate sideways and backwards passes using the correct technique.
- Working together, supporting teammates and understanding basic tag rugby rules.

PSHE/RE

PSHE

- To recognise and understand the feelings of worry and anger.
- To think about being responsible by helping others in need.

RE- Jewish beliefs

- To learn and understand what Jewish people believe about God, creation and humanity.