



Fire! Fire!

History	Science	Computing
<u>History- The Great Fire of London</u> ○ Know what London was like in 1666 ○ Know the key events leading up to the Great Fire ○ Understand the significance of Samuel Pepys and Sir Christophr Wren ○ Know how London changed because of the fire	<u>Animals including humans</u> ○ Match, sort and group young animals and their adults. ○ How animals change throughout their life. ○ Discuss similarities and differences between different stages of the human life cycle. ○ Understand the survival needs of humans and animals. ○ Learning about ways to keep our body clean and healthy, including hygiene, nutrition and exercise.	<u>Exploring purple mash</u> ○ To log in and out safely and understand why that is important. ○ To create an avatar and to understand what this is and how it is used. ○ To be able to create a picture and add their own name to it. ○ To start to understand the idea of 'ownership' of creative work. ○ To save work to the My Work area.
Art and Design	PE	RE
<u>Focus-</u> ○ To study the work of Derek Fordjour and Jean Metzinger. ○ To use contrasting colours to create a collage of The Great fire of London. ○ Using layers to create texture. ○ Cutting and tearing paper to create different shapes.	<u>Football</u> ○ Practise skills such as dribbling, passing, shooting ○ Practise defending and goal keeping ○ Apply skills in a game of football ○ Learning how to play fairly and with good sportsmanship in competitive games.	<u>Leaders</u> ○ Know what makes a role model and recognise people who inspire us ○ Identify the qualities/skills of a good leader ○ Learn about the Story of Moses and understand why he was a good leader for Jewish people. ○ Learn some stories about Jesus and Saint Peter and understand why they were important leaders to Christians.