CURRICULUM OVERVIEW GRID RELIGIOUS EDUCATION

	HALF TERM 1	2	3	4	5	6
RECEPTION	Which stories are special and why?	Which people are special and why?	What places are special and why?	What times are special and why?	Belonging – Who are we and how do we belong?	Our Wonderful world: how can we care for living things and the earth?
CYCLE A YEAR 1	**Unit 1.1 Celebrating** Who celebrates what and why?	**Unit 1.2 Caring** How do we show we care for others?	**Unit 1.3 Stories of Jesus** How do religious stories make a difference to people's lives?	**Unit 1.4 Easter** Why does Easter matter to Christians?	**Unit 1.5 Synagogue, Church** In what ways are churches/synagogues important to believers?	**Unit 1.6 Moses and Saint Peter** What makes some people inspiring to others?
CYCLE B YEAR 2	**Unit 2.1 Local Christianity** What does it mean to belong?	**Unit 2.2 Jewish Beliefs** What do Jewish people believe about God, creation and humanity?	**Unit 2.3 Humanists** Who are the Humanists and what is their way of life?	**Unit 2.4 Muslims** Who is a Muslim and how do they live?	**Unit 2.5 Sikhs** Who is a Sikh and how do Sikhs live?	**Unit 2.6 Torah and Bible Stories** How and why are some stories important in religions?
CYCLE A YEAR 3	**Unit 3.1 Impact of Christianity** How do Christian people's beliefs about God, Jesus, the world and others have an impact on their lives?	**Unit 3.2 Prayer** How do religious families and communities practise their faith?	**Unit 3.3 Places for Worship** Where, how and why do people worship? Investigating places of worship in Nottingham City and Nottinghamshire.	**Unit 3.4 Inspiring People from the Past** What can we learn from inspiring people in sacred texts and in the history of religions?	**Unit 3.5 Jewish Festival & Family** How do festivals and family life show what matters to Jewish people?	**Unit 3.6 Life's Big Events** How and why do people mark the significant events of life?
CYCLE B YEAR 4	**Unit 4.1 Life as a Journey** Why do some people think life is like a journey? Where do we go? What do different people think about life after death?	**Unit 4.2 Pilgrimages** How do people express their religious and spiritual ideas on pilgrimages?	**Unit 4.3 Christian Worship** Christianity, music and worship: what can we learn?	**Unit 4.4 Why 'Good' Friday?** Why do Christians call the day Jesus died 'Good Friday'?	**Unit 4.5 A Better World?** How and why do people try to make the world a better place?	**Unit 4.6 Hindu Practice** How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?
CYCLE A YEAR 5	**Unit 5.1 Inspiring Leaders Today** What can we learn from great leaders and inspiring examples in today's world?	**Unit 5.2 What matters to Christians?** What is expected of a person in following a religion or belief?	**Unit 5.3 Impacts of Beliefs** How do people's beliefs about God, the world and others have impact on their lives?	**Unit 5.4 Expressing Spirituality** How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?	**Unit 5.5 Humanist and Christian Values** What matters most to Humanists and Christians?	**Unit 5.6 Muslims in Britain** What does it mean to be a Muslim in Britain today?
CYCLE B YEAR 6	**Unit 6.1 Reflecting on Wisdom** What do sacred texts and other sources say about God, the world and human life? What can we learn by reflecting on words of wisdom from religions and worldviews?	**Unit 6.4 Learning from the Holocaust** What can we learn about the Jewish kinder transport? Who resisted and rescued? How can we be Upstanders today?	**Unit 6.2 Respect for Everyone** What contributions do religions make to local life in Nottingham City and Nottinghamshire?	**Unit 6.3 Religions responding to issues** How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?	**Unit 6.5 Sikhs in Britian** What does it mean to be a Sikh in Britain today?	**Unit 6.6 Jesus as a King** For Christians, what kind of 'king' was Jesus?