ANNUAL OVERVIEW GRID

RECEPTION

		Marvellous Me!	Winter Wonderland	Stomping through time	People Who Help Us	Ready, Steady, Grow	On the Farm
Understanding the World	Past and Present (History)	- Their past and their life as a baby - Identify then and now - Know who is in my family and compare it to others – knowing not all families are the same. - Talk about where they have been in the past with their families	- Compare modern Santa Claus with past versions of Santa Claus - Discuss how clothing, transport and traditions for Christmas and Santa have changed	- Understand dinosaurs in the past from stories - Understand what dinosaurs are and when they lived - Discuss how we know dinosaurs existed - Compare dinosaur environments and our environment	- Identify who helps us and how in the community, doctors, nurses, teachers, vets, police, fire fighters etc. - Compare who helps us to those in the past, noting basic changes of transport, clothing etc e.g. milk man, Victorian Doctor - Identify who helps us in school and who helps us at home	- Identify the role of a farmer who grows crops - Compare how we get food now in the supermarkets to the past of having to search for food ourselves	- Then and now farming e.g. hand feeding animals to feeding with a machine - Local farm visit? Experience farming and the role of a farmer in real life
	People, culture and communities (Geography)	- Identify cultural and religious differences, looking at celebrations, food and clothing -Diwali -Moon festival -Halloween - Identify and describe where we live, i.e house, flat,	- Use google maps to locate school and key landmarks - Complete a walk around the local area, spotting key landmarks - Describe what has been seen on our local walk - Identify Lapland on a map - Read stories based in Lapland to identify similarities and differences between life here and there - Identify cultural and religious differences, looking at celebrations, food and clothing -Christmas	- What did people used to think fossils were? - Use maps to show where fossils have been found - Dinosaurs in museums - Where did dinosaurs live? - Identify cultural and religious differences, looking at celebrations, food and clothing - Chinese New Year - Pancake Day	- Use a map to identify local places that help us and how e.g. school, pharmacy, doctors - Compare local roles of help to global roles of help - Identify cultural and religious differences, looking at celebrations, food and clothing - Easter - Eid - Mother's Day	- Local fruit and vegetable tasting - International fruit and vegetable tasting - Identify cultural and religious differences, looking at celebrations, food and clothing - May Day - Father's Day	- Identify animals typically found on farms in different cultures - Identify cultural and religious differences, looking at celebrations, food and clothing - Celebrations in school. - End of year awards, performances, sports day.
	The Natural World (Science)	Discuss and draw what plants and pets are at our home.	- Identify similarities and differences between our local environment and the environment in Lapland - Discuss the weather conditions in Lapland - Observe changing states of matter – ice and snow – linking to the weather in Lapland - Describe the different seasons	- Explore the features of dinosaurs and compare them to animals today - Compare our environment to the environment dinosaurs lived in - Life cycle of a dinosaurs	- Understand how people change their roles through the seasons - Explore the role of vets and how we care for animals - Identify waste collectors and the importance of recycling to keep our environment clean – compare how our environment would be if we didn't have them.	- Identify the basic needs of a plant - Identify the parts of a plant - Observe growing a plant - Draw pictures of plants - Observe minibeasts in wild plants - Draw pictures of minibeasts	- Animal names and sounds - Animal habitats on the farm - Know what farm animals need to grow - Lifecycle of a chicken - Know the offspring of different farm animals - Know products that come from farm animals, eggs, wool, milk, meat

Expressive Arts and Design	Creating with materials	- Design and create a junk model home, using a range of materials. Present to the class. - Picasso Faces - Draw a face, look at the artist and then create a Picasso face	- Create Christmas tree collages inspired by Henri Matisse - Christmas card	- Create salt dough fossils - Dinosaur fossil biscuits	- Sock puppets - Handprint firefighters	- Nature collages inspired by Giuseppe Arcimboldo - Wassily Kandinsky – link to colour mixing	- Design and junk model a tractor - Cottonwool sheep
	Being imaginative and expressive	- Sing a range of nursery rhymes - Head, shoulders, knees and toes - If you're happy and you know it	- Christmas Nativity show - Christmas songs	- Dinosaur mask making for role play - Nursery rhymes – Dinosaur Hokey Cokey	- People who help us role play - Nursery Rhymes – Miss Polly had a Dolly	Garden centre role play outside	Nursery rhymes - old MacDonald - Baa baa black sheep
Personal, Social and Emotional Development		- Identify the school rules and what dojo points mean. - Identify what food keeps us healthy. - Identify a range of feelings and how others might feel. - How to be a good friend	- Identify clothing choices for different weathers in different seasons - Turn taking - Identifying our differences – not everyone celebrates - Christmas	- Independence - Resilience - Challenge	- Brushing our teeth – dentist links - Rules – right and wrong	- Patience and waiting - Team work	- Exploring emotions - Sensitivity to the needs of others
Personal Development	Gross Motor Skills (PE)	Bikes Scooters Steppers Climbing Bats and balls Wobble boards					
		- Netball - Invasion - Fundamentals	- Hockey - Invasion - Fundamentals - Learning games	- Dance	- Badminton - Net -too young - Net and wall	-Athletics	- Rounders – (Striking and Fielding)
	Fine Motor Skills	Scissor skills Pencil control Pencil grip Play dough table Fine motor specific activities i.e jigsaws, tweezers Water and sand play Letter formation - Handwriting					
RE		Which stories are special and why?	Which people are special and why?	What places are special and why?	What times are special and why?	Belonging – Who are we and how do we belong?	Our Wonderful world: how can we care for living things and the earth?

Music	I've got a grumpy face The Sorcerer's Apprentice (SU)	Witch, witch Row, row, row your boat (SU)	Bird spotting: Cuckoo polka Shake my sillies out (SU)	Up and down Five fine bumble bees (SU)	Down there under the sea Its oh so quiet (SU)	Slap slap slap Bow, bow, bow Belinda (SU)
Computing	Mini Mash			Mini Mash Mouse and Trackpad skills	Mini Mash Keyboard Skills	Mini Mash Using an Individual Login