ANNUAL OVERVIEW GRID

CYCLE B - YEAR 2

	Fire, Fire!		Beside the Seaside	The Tales of Nottingham	Wonderful Weather	Exploring the UK
Humanities	Investigate the Great Fire of London and the effect it had on the people of the time.		Explore the physical and human features of coastal regions.	The legacy of Robin Hood and how he contributed to our local history.	The differences in seasonal and daily weather in different parts of the world.	Explore the four countries of the United Kingdom and its surrounding seas.
Art & Design	Collage – Great Fire of London collage using cut and tear -Derek Fordjour/ Metzinger	Painting - Explore colour mixing using water colours - Paul Klee				Drawing –chalk or oil pastels to create landscapes in the style of David Hockney
Design Technology			Cooking & nutrition - design and make a seaside snack	Mechanisms – design and make a pop-up book	Building a structure – a weathervane	
Music	Tony Chestnut - Sing, play and create call-and-response patterns.	Musical Conversations - Create musical conversations through composing	Orawa - Use vocal chants and body percussion to create music.	Football - Sing, improvise and explore pitch and rhythm.	Carnival of the Animals - Explore how composers bring animals to life.	Trains - Listen, explore and compose transport-inspired music.
Science	<u>Animals including humans</u> Life cycles and the importance of exercise, nutrition and hygiene	<u>Everyday materials</u> Explore and compare everyday materials and describe their physical properties	<u>Seasonal changes</u> Autumn to Winter - seasonal weather	<u>Plants</u> Investigate how seeds and bulbs grow into mature plants and what plants need to grow.	<u>Seasonal changes</u> Spring to Summer - seasonal weather and how the day length varies	<u>Living things and their habitats</u> Explore a variety of plants and animals in their habitats
Computing	Exploring Purple Mash (1)	Creating Movements (1)	Data Explorers (1)	Creating And Following Instructions (1)	Route Explorers (2)	Questioning (2)	Animated Storybooks (1)	Technology Outside School (1)
PE	Football - invasion	Tag Rugby - invasion	Gymnastics	Basketball - invasion	Tennis - net	Cricket – striking and fielding		
RE Notts syllabus	Unit 2.1 Local Christianity	Unit 2.2 Jewish Beliefs	Unit 2.3 Humanists	Unit 2.4 Muslims	Unit 2.5 Sikhs	Unit 2.6 Torah and Bible Stories		
PSHE 1Decision	Keeping/Staying safe – Tying Shoelaces, Staying Safe Being Responsible – Practice Makes Perfect, Helping Someone in Need Feelings and Emotions – Worry, Anger		Keeping/Staying Healthy – Healthy eating, Brushing teeth Relationships – Bullying, Body Language Computer Safety – Image Sharing, Computer Safety Documentary		Hazard Watch – Is It Safe to Eat or Drink? Our World – Living in Our World, Working in Our World Fire Safety – Texting Whilst Driving	